

PEOPLE (CHILDREN) SCRUTINY PANEL

26 January 2012

OFSTED Reports on Schools and Colleges From June to October 2011

Report of the Strategic Director for People

STRATEGIC AIM:	Creating a Brighter Future for All
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1. PURPOSE OF THE REPORT

- 1.1 This report provides an overview of the Ofsted reports of maintained Schools in Rutland carried out in the period September 2011 to December 2011. The schools covered in this report are:

English Martyrs' Roman Catholic Primary School –
Ofsted grading outcome Good
(Ofsted grading from last inspection in 2009 Satisfactory)

Oakham CofE Primary School –
Ofsted grading outcome Good
(Ofsted grading from last inspection in 2009 Good)

2. RECOMMENDATIONS

- 2.1 **That Scrutiny Panel considers the contents of this report noting the inspection judgements, overall effectiveness, capacity for sustained improvement and what the schools need to do to improve further.**

3. OVERVIEW OF OFSTED REPORTS ON SCHOOLS AND COLLEGES

- 3.1 Ofsted introduced a new inspection framework from 1st September 2009 (see Appendix A) and focused on the areas identified below. The full inspection reports are in Appendix B and Appendix C and are also on the Ofsted website, www.ofsted.gov.uk/reports
- 3.2 The revised framework gives priority to:
- a) Promoting improvement: inspectors make specific recommendations based on their diagnosis of the school's strengths and weaknesses.
 - b) Evaluating the achievement and well-being of pupils and assessing the extent to which schools ensure that all pupils, including those not at risk, succeed.
 - c) Evaluating learning and teaching, focusing on the classroom.

- d) Assessing how well schools promote equality of opportunity and how effectively they tackle discrimination.
- e) Checking the school's procedures for safeguarding, for keeping children and young people safe from harm.
- f) Fostering the engagement of Head teachers and staff during inspections.
- g) Gathering and analysing the views of parents and pupils.
- h) Assessing how effectively schools work in partnership with other providers.
- i) Inspection grades:

What inspection judgements mean

Grade	Judgement	Description
Grade 1	Outstanding	These features are highly effective. An outstanding school provides exceptionally well for all its pupils' needs.
Grade 2	Good	These are very positive features of a school. A school that is good is serving its pupils well.
Grade 3	Satisfactory	These features are of reasonable quality. A satisfactory school is providing adequately for its pupils.
Grade 4	Inadequate	These features are not of an acceptable standard. An inadequate school needs to make significant improvement in order to meet the needs of its pupils. Ofsted inspectors will make further visits until it improves

3.3 Ofsted published new draft school inspection framework documents on 30th September 2011. The new arrangements, which will reflect provisions in the Education Bill, following an extensive consultation and detailed piloting of the proposals in schools. The implementation of the new framework will commence in January 2012. From the implementation date, school inspections will focus on the following four areas: -

- 3.3.1** The achievement of pupils
- 3.3.2** The quality of teaching and learning
- 3.3.3** The behaviour and safety of pupils
- 3.3.4** The quality of leadership and management

3.4 **English Martyrs Catholic Primary**

This inspection was carried out by one of Her Majesty's Inspectors and an additional inspector. Inspectors observed nine lessons taught by five different teachers. Meetings were held with staff, pupils and members of the governing body. Inspectors observed the school's work and looked at all the documentation for safeguarding, a sample of other policies, the school's data, the school's self evaluation and its plans for improvement. Questionnaires received from 49 parents and carers, 48 pupils and 8 staff were analysed and taken into account. The school is federated with a Catholic primary school in a different local authority. Separate inspection teams inspected both schools simultaneously.

The inspection team reviewed many aspects of the school's work. It looked in detail at a number of key areas.

- Inspectors checked the progress pupils are making in English and mathematics, focusing particularly on the most-able pupils.
- The team evaluated the effectiveness of the school's strategies to improve the quality of teaching and learning.
- Inspectors appraised the contribution leaders and managers at all levels are making in rapidly driving forward and securing improvement through the federation.
- The team examined the school's arrangements for ensuring the health, safety and welfare of its pupils.

English Martyrs' Roman Catholic Primary Judgements

Item	Score
Overall effectiveness: how good is the school	2
The school's capacity for sustained improvement	2
Outcomes for individuals and groups of pupils	2
Pupils' achievement and the extent to which they enjoy their learning	2
Taking into account: Pupils' attainment	3
The quality of pupils' learning and their progress	2
The quality of learning for pupils with special educational needs and/or disabilities and their progress	2
The extent to which pupils feel safe	2
Pupils' behaviour	2
The extent to which pupils adopt healthy lifestyles	2
The extent to which pupils contribute to the school and the wider community	2
The extent to which pupils develop workplace and other skills that will contribute to their future well-being	2
Taking into account: Pupils' attendance	2
The extent of pupils' spiritual, moral, social and cultural development	2
The quality of teaching	2
Taking into account: The use of assessment to support learning	2
The extent to which the curriculum meets pupils needs, including where relevant, through partnerships.	2
The effectiveness of care, guidance and support.	3
The effectiveness of leadership and management in embedding ambition and driving improvement	2
Taking into account: The leadership and management of teaching and learning	2
The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met.	3
The effectiveness of the school's engagement with parents and carers	3
The effectiveness of partnership in promoting learning and well-being	3
The effectiveness with which the school promotes equality of opportunity and tackles discrimination.	2
The effectiveness of safeguarding procedures	3
The effectiveness with which the school promotes community cohesion	3
The effectiveness with which the school deploys resources to achieve value for	2

money	
Overall effectiveness of the Early Years Foundation Stage	2
Taking into account:	
Outcomes for children in Early Years Foundation Stage	2
The quality of provision in the Early Years Foundation Stage	2
The effectiveness of leadership and management of the Early Years Foundation Stage	2

Ofsted's requirements for further improvement:

- a) Raise attainment in all year groups by providing sufficient challenge for the most-able in lessons, so that by July 2013 it is above average in English and mathematics.
- b) Strengthen leadership and management by:
 - ensuring that policies, systems and procedures to promote pupils' health, safety and welfare are rigorously applied, monitored and recorded
 - ensuring that improvement planning identifies clear, measurable outcomes of pupils' learning with checks set at regular intervals to monitor success
 - developing work across the federation to improve provision and outcomes ensuring that leadership is shared equitably

English Martyrs' Roman Catholic Primary School has accessed the following Local Authority support, training and workshops:

- The Early Years Foundation Stage (EYFS) Consultant has supported the school through visits and network meetings
- School involved in CLLD (Communication, Language and Literacy Development programme) since the beginning of the programme.
- All opportunities for continuous professional development (CPD) organised by LA has been taken up by the school and includes Leadership and Management, SEN support, guided reading and writing training.
- Support provided by the School Improvement Partner

3.5 Oakham CofE Primary School

This inspection was carried out by three additional inspectors, who observed 16 lessons. Altogether 12 teachers were observed and teaching was seen in all classes. Inspectors met informally with parents and carers. Meetings were held with members of the governing body, staff and pupils. Inspectors observed the school's work, and looked at policies, plans, school records, tracking information and data on pupils' attainment. Questionnaires completed by 58 parents and carers, pupils in Key Stage 2 and staff were scrutinised.

The inspection team reviewed many aspects of the school's work. It looked in detail at a number of key areas.

- How successfully does the school meet the learning needs of boys, pupils with special educational needs and/or disabilities, pupils known to be eligible for free school meals, and higher attainers?
- How successfully are school leaders using their evaluation of the performance of different groups to identify necessary developments and raise attainment in reading, writing and mathematics?
- Has the new building and associated development of a federation affected the progress of school improvement in any way?

Oakham CofE Primary Judgements

Item	Score
Overall effectiveness: how good is the school	2
The school's capacity for sustained improvement	2
Outcomes for individuals and groups of pupils	2
Pupils' achievement and the extent to which they enjoy their learning	2
Taking into account: Pupils' attainment	3
The quality of pupils' learning and their progress	2
The quality of learning for pupils with special educational needs and/or disabilities and their progress	2
The extent to which pupils feel safe	2
Pupils' behaviour	2
The extent to which pupils adopt healthy lifestyles	1
The extent to which pupils contribute to the school and the wider community	2
The extent to which pupils develop workplace and other skills that will contribute to their future well-being	2
Taking into account: Pupils' attendance	3
The extent of pupils' spiritual, moral, social and cultural development	2
The quality of teaching	2
Taking into account: The use of assessment to support learning	2
The extent to which the curriculum meets pupils needs, including where relevant, through partnerships.	2
The effectiveness of care, guidance and support.	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
Taking into account: The leadership and management of teaching and learning	2
The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met.	2
The effectiveness of the school's engagement with parents and carers	2
The effectiveness of partnership in promoting learning and well-being	2
The effectiveness with which the school promotes equality of opportunity and tackles discrimination.	2
The effectiveness of safeguarding procedures	2
The effectiveness with which the school promotes community cohesion	3
The effectiveness with which the school deploys resources to achieve value for money	2
Overall effectiveness of the Early Years Foundation Stage	2
Taking into account: Outcomes for children in Early Years Foundation Stage	2

The quality of provision in the Early Years Foundation Stage	2
The effectiveness of leadership and management of the Early Years Foundation Stage	2

Ofsted's requirements for further improvement:

- Make the quality of teaching and learning consistently good or better by ensuring that:
 - all lesson planning shows clearly how the needs of pupils of different abilities are to be met throughout the lesson
 - whole-class teaching allows ample time for pupils to complete tasks
 - teaching assistants' skills are used to best effect in every lesson
 - feedback given to pupils always informs them clearly about how they can improve their work.

- Strengthen the effectiveness of self-evaluation by:
 - using national guidance to set realistic and challenging end-of-key stage targets for pupils who are working well below national averages, then tracking and evaluating their progress against these targets
 - identifying measurable success criteria for all planned developments and using these to demonstrate the impact of developments undertaken.

4. RISK MANAGEMENT

RISK	IMPACT	COMMENTS
Time	High	Schools will be reviewed through LA Core Group process. If issues arise in the future LA may need further involvement.
Viability	High	Dependent on continuing partnership with the LA to contribute to improving outcomes for all children and young people. Currently the schools have not expressed an interest in becoming an academy. A hard federation commenced in January 2011 with English Martyrs Roman Catholic Primary School. Oakham CofE Primary School has moved to soft federation arrangements with the Parks School which shares the same site, and this commenced in September 2011.
Finance	Low	Currently supported through existing budgets. However if a future Ofsted inspection does not demonstrate the required improvements, the LA may need to put in place additional resources.
Profile	High	The Department for Education (DfE) is fully focussed on raising achievement and attainment. Continued improvement in standards will be monitored by the DfE
Equality and Diversity	High	Targeting support in order to ensure that all children and young people achieve the highest standards is essential, and will be tailored to meet the needs of individual children. An Equality Impact assessment has been completed which raised no issues

5. CONCLUSION

English Martyrs' Roman Catholic Primary School has made significant progress since their last inspection in 2009. The school has been judged as "good" and the Ofsted report clearly states that they have focussed determinedly in improving teaching and learning.

In the period from the last inspection the school has gone through a period of significant change with regard to Governance arrangements and responsibilities of the Senior Leadership Team. The school has demonstrated considerable resilience in forming a soft federation with a Roman Catholic Primary in another county and then moving to a hard federation in January 2011. The federation is embedding well with members of the single governing body operating cohesively. The feedback within the content of the Ofsted report supports this. The two schools continue to work closely together to share good practice and resources. The school has high aspirations for the future and the Local Authority will continue to work in partnership with the school to raise standards and improve outcomes further.

The Areas of improvement for English Martyrs' Roman Catholic Primary School identified by Ofsted has been included on the school development plan and the Raising Attainment Plan.

Progress will be monitored on a regular basis by the Local Authority through the Core Group process, the primary schools officer and the school improvement adviser.

Oakham CofE Primary School has over the last 3 years seen substantial changes. The School has continued to make progress whilst being heavily involved in the re-building of their School. In addition, the School was built on the same school site. This Ofsted inspection demonstrated that Oakham CofE Primary is a fully inclusive school, supporting children and encouraging all children to reach their full potential.

The transition to soft federation arrangements has been smooth and is embedding with a joint committee across the two governing bodies working well. The two schools are working well together on a shared site. The areas of improvement for Oakham CofE Primary School, identified by Ofsted have been included on the school development plan.

Progress will be monitored on a regular basis by the Local Authority through the Core Group process, the Primary Schools Officer and the School Improvement Adviser.

Background Papers

Ofsted framework guidelines
Ofsted Inspection reports for:
English Martyrs' Roman Catholic Primary School
Oakham CofE Primary School

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