

Rutland Children, Young People and Families Plan 2012-2015



Paper E

The Joint Strategic Plan of Rutland Children's Trust



RUTLAND CHILDREN, YOUNG PEOPLE AND FAMILIES PLAN 2012-2015

The joint strategic plan of Rutland's Children's Trust

This plan is published by Rutland County Council (RCC) as the lead partner with statutory responsibility to promote cooperation to improve children's wellbeing (Children Act 2004).

Organisations that are key partners within the Rutland Children's Trust and have endorsed this plan include:

Rutland County Council
Citizens Advice Bureau
East Leicestershire and Rutland Clinical Commissioning Group
Education Business Partnership
Leicestershire and Rutland NHS
Leicestershire and Rutland Probation Trust
Leicestershire Constabulary
Leicestershire and Rutland Local Children's Safeguarding Board
Leicestershire NHS Partnership Trust
Leicestershire Youth Offending Service
NHS Leicestershire and Rutland
Rutland Local Involvement Network (LINK)
Rutland Schools and Colleges
University Hospitals Leicester
Voluntary Action Rutland



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WORKING TOGETHER FOR CHILDREN & YOUNG PEOPLE

CREATING A BRIGHTER FUTURE FOR ALL

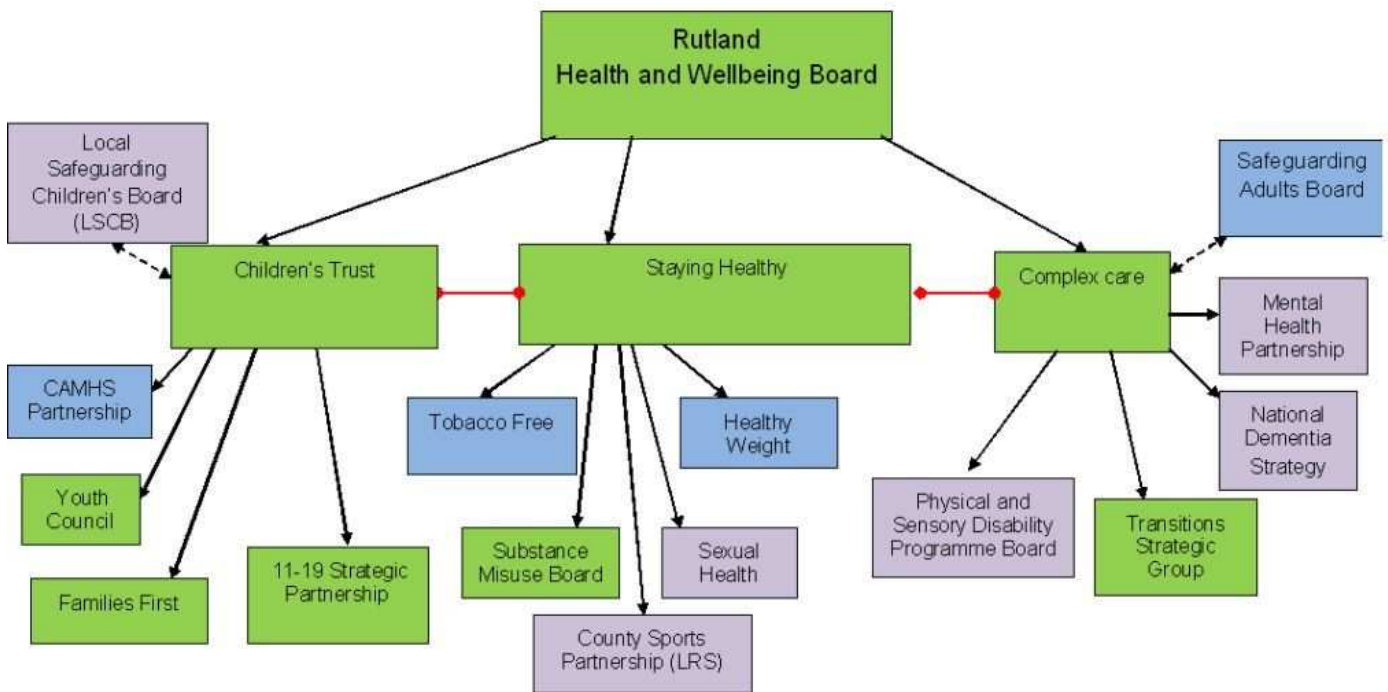
Our Statement of Intent:

“Improve the wellbeing and achievements of children and young people by successfully integrating services, in partnership, with an emphasis on early intervention, preventative action through excellent safeguarding procedures and by promoting welfare”

About the Children’s Trust

The Rutland Children’s Trust is a partnership of organisations that provide services to children, young people and families in Rutland. Children’s Trust arrangements enable us to plan and deliver joint working and co-operative arrangements, making best use of resources to achieve our ambition.

The Children’s Trust is accountable to the Shadow Health and Wellbeing Board for Rutland; this board will become a statutory committee of Rutland County Council from April 2013. The Rutland Health and Wellbeing Board will have a key role in the strategic planning and coordination of NHS, public health, social care and related children’s services. By reporting to this board, the Children’s Trust ensures that the needs of children, young people and families influence planning for health and wellbeing improvements across all public services.



- Rutland
- Leicestershire and Rutland
- Leicestershire, Leicester City and Rutland

WORKING TOGETHER FOR CHILDREN & YOUNG PEOPLE

The Children's Trust has an active working relationship with the Leicestershire and Rutland Local Safeguarding Children's Board (LSCB); this ensures that safeguarding is at the absolute centre of all of the Trust's priorities and work.

In 2011 the Children's Trust reviewed the Children & Young People's Plan (CYPP) 2007-2011; Children's Trusts no longer have a statutory duty to produce a CYPP. In order to ensure that the work and priorities of the Trust is not lost, the Trust has opted to produce Children, Young People and Families Plan 2012-2015.

About our Children, Young People and Families Plan

Our Children, Young People and Families Plan is a summary document of our shared planning to continue improving how we work together. It pulls together our priorities and sets out the direction of work for improving the lives of children and young people over the next three years. The plan will be reviewed on an annual basis.

The plan has been renamed the 'Children, Young People and Families Plan' to reflect our commitment to supporting children and young people by working with them and their families.

The Plan takes account of legal requirements and guidance for Children's Services and includes a thorough review of local needs. It does not include everything we will be doing, but concentrates on the priorities and actions which we believe will make the biggest difference to children and young people in Rutland.

Children's Trust planning is aligned with strategic planning for all of Rutland, which is identified in the Sustainable Community Strategy and Rutland County Council's Strategic Aims and Objectives, as well as in individual partners' strategies.

All of the plans outlined in this document and supported by the Children's Trust have been

developed in consultation with Children and Young People in Rutland.

What is included in our Children, Young People and Families Plan

This plan is a high level summary of the work of the Children's Trust. We have split down the work streams into four broad themes which underpin the areas in which we will work together to improve the lives of children and young people locally.

How our Children, Young People and Families Plan Promotes Equality

The Rutland Children's Trust is committed to promoting equality and diversity; all of our priorities consider how we will work with children and young people who face disadvantages.

Inclusion is at the heart of Rutland Children and Young Peoples Services (CYPS) and the County Council as a whole. It is a way of working and thinking which promotes the delivery of the vision statement for all. Rutland believes that all children and young people have the right to be healthy, happy and safe, to be loved, valued and respected and to have high aspirations for their future. Provision should be based on equality of opportunity, so that all children and young people, irrespective of disability, gender, ethnic origin or personal circumstances have an equal right to develop their skills and abilities.

This Children, Young People and Families Plan has undergone an equality impact assessment, considering the plans impact on those with protected characteristics as required by the Equality Act 2010. A summary of the assessment can be found in appendix 1.

For more information:

Rutland County Council Inclusion and SEN Strategic Policy 2008-2013

Rutland County Council Equality and Diversity Policy 2010-2013

Rutland County Council Safeguarding Policy 2011

RUTLAND CHILDREN'S TRUST KEY THEMES

We aim to improve the lives of children and young people by continuing to:

Keep Children & Young People Safe

Reduce Inequalities

Early Intervention and Targeted Support

Improve the health and wellbeing of children and young people

OUR PRIORITIES FOR ACTION 2012-2013

We have identified a number of priorities for action; these are agreed each year, and will change as we review our successes and areas for development:

1. Implement the Families First in Rutland Strategy; through integrated working and implementation of the Common Assessment Framework
2. Ensure the responsibility to safeguard children and young people so they can achieve the best possible outcome, is widely understood by parents, families, the community and all agencies
3. Promote the effective participation in Education, Employment and/or Training of all 16-18 year olds through Raising of the Participation Age (RPA)
4. Reducing achievement gap at all key stages - championing children and young people to meet their full potential
5. Reduce Child Poverty Strategy in Rutland
6. Increase engagement and participation of young people in decision making processes that influence their communities and empower young people to be active citizens.
7. Provide a holistic offer of recreational and learning opportunities that enhance young people's social, emotional, health and personal development outside of the school curriculum.

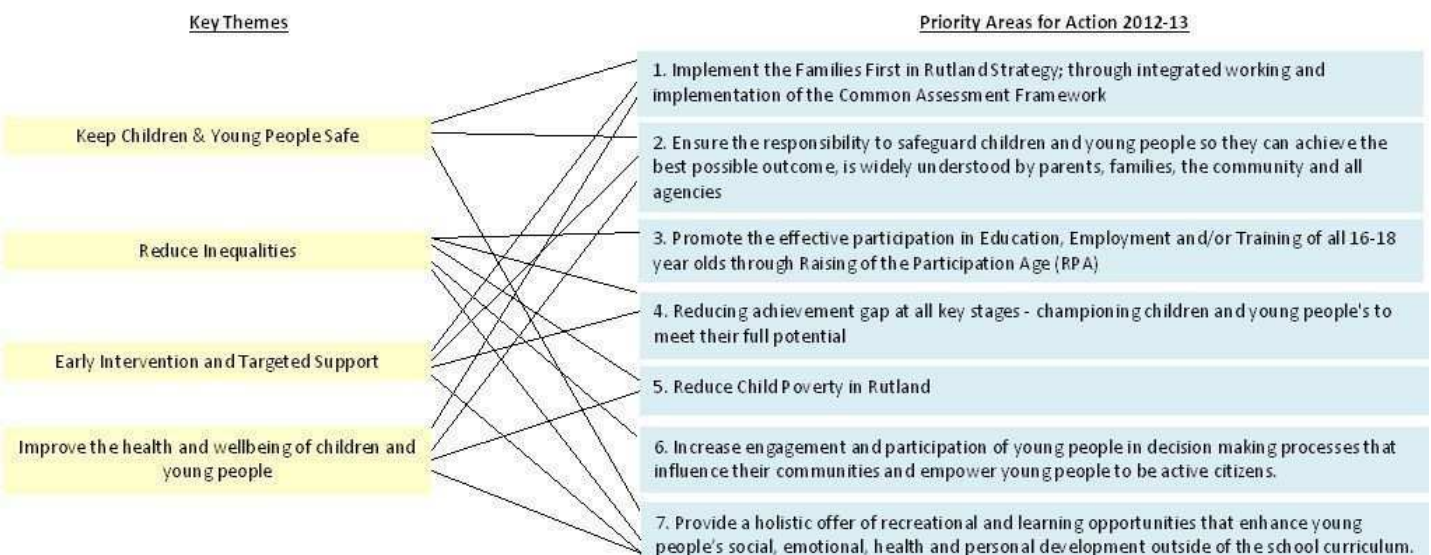
Our priorities are in work areas where:

- There are measurable improvements that we can make
- Improvement can be delivered in partnership

The following pages contain overviews for each of our priorities for action including:

- i. Why the priority matters
- ii. What we will do
- iii. When we will do this
- iv. How this will improve the lives of children, young people and families.

Links to further information regarding the strategies and plans relating to each priority are also provided.



OUR PRIORITIES FOR ACTION 2012-2013

1. Implement the Families First in Rutland Strategy; through integrated working and implementation of the Common Assessment Framework, and including Troubled Families.

i. Why the priority matters

To support children and young people to achieve their full potential and promote their wellbeing requires joined up (Integrated) working, and the role of Early Family Support in preventing a later need for more intrusive, and often less successful, interventions.

The principles of early intervention, prevention and integration are all encapsulated within the Common Assessment Framework (CAF), which is a standard process that can be used by all services, and which is particularly suitable for early assessment as soon as we realise a child and/or family has additional needs. It provides a process through which agencies work together with the family to meet those needs, and acts as a bridge for communication between the family and professionals.

The Families First in Rutland Strategy has been written to help practitioners who identify that a child/young person may have additional needs that their own service is not able to meet. The recent introduction of the Government's 'Troubled Families' initiative has been built into this priority.

ii. What we will do

The Children's Trust will ensure that the Families First in Rutland Strategy is embedded through implementing CAF. This will involve practitioners talking with the family to help identify their strengths, goals and unmet needs, what help may be required, and working with them and other professionals to meet those needs.

Rutland Children's Trust continues to develop its prevention and early support model to enable early identification and response to difficulties in children and young people's lives. Training will be delivered to help practitioners with the process, and outcomes will be reviewed and evaluated to help inform the process. Information will become

available online at the Rutland County Council website. Support will be provided to help with practice issues, via the Early Intervention Officer (CAF).

iii. When we will do this

The Families First in Rutland strategy was launched at the end of 2011, 2012 is a key milestone in ensuring that the mechanisms to deliver the strategy are embedded locally.

The model that has been developed in Rutland and described in the strategy as organic rather than prescriptive and based on recognising and building on existing good practice.

iv. How this will improve the lives of children, young people and families.

- Children, young people and families difficulties are identified before they have reached a point at which the children's development and wellbeing is seriously compromised;
- Having been identified early on, the scale and nature of these problems are properly understood and a plan for offering help is developed through a process of high quality assessment; Children, young people and families are then offered the help they need, in line with those assessments.
- Working with the family, this support either assists them to address their difficulties, or they may require longer term support to help manage them.

For more information:

Rutland Families First Strategy:

www.rutland.gov.uk/health_and_social_care/families_first_in_rutland.aspx

OUR PRIORITIES FOR ACTION 2012-2013

2. Ensure the responsibility to safeguard children and young people so they can achieve the best possible outcome, is widely understood by parents, families, the community and all agencies

i. Why the Priority Matters

Children and young people need to be kept safe so that they can achieve their full potential. Keeping children safe is the primary responsibility of parents and families. It is also the responsibility of everyone else in the community. This includes all public services and partners led by the County Council with its statutory role to scrutinise safeguarding activity.

Through the Leicester and Rutland Safeguarding Children's Board, the body which agrees how all agencies will cooperate to safeguard and promote the welfare of children, the Children's Trust is committed to continuously improving effectiveness in safeguarding.

ii. What we will do

The Leicestershire and Rutland Safeguarding Children's Board (LSCB) business plan outlines the steps that will be taken to achieve:

- Improved communication and engagement with the community about safeguarding children and young people – to be reflected in the Communication and Engagement Strategy
- Improved quality assurance and performance - underpinned by a Balanced Scorecard and Quality Assurance Framework
- Strengthened multi-agency working to prevent harm
- More engagement with young people and families about safeguarding

Children Identified as Needing Protection – Threshold

For children who are identified as needing protection from harm, in collaboration with partners, we will work with their families to bring about change by ensuring that there is timely, high

quality effective assessments and interventions. Where exceptionally it is not possible to achieve change and appropriate safeguarding by parents and families, we will continue to deliver excellent fostering and adoption services. We will also work to better reflect the voice of young people when we fulfil our role as corporate parents.

iii. When will we do this

Progress made against the actions outlined in the LSCB Business plan and other delivery plans will be reviewed annually with reports about effectiveness to the appropriate bodies.

iv. How this will improve the lives of children, young people and families

The actions being taken are designed to ensure families, partners and the community work together to ensure that children and young people become high functioning adults.

For more information:

Leicestershire and Rutland Local Safeguarding Children Board procedures: www.lrlscb.org

OUR PRIORITIES FOR ACTION 2012-2013

3. Promote the effective participation in Education, Employment and/or Training of all 16-18 year olds through Raising of the Participation Age (RPA)

The Education and Skills Act 2008 increases the minimum age at which young people in England can leave learning, requiring them to continue in education or training until the end of the academic year in which they turn 17 from 2013 and until their 18th birthday from 2015.

i. Why this matters

Continuing in learning or training post-16 will help ensure young people develop the skills they need to succeed and progress in their education and careers thereby contributing to a more highly trained and qualified workforce. Evidence shows that by not being in education, employment or training at age 16-18 means young people are more likely to be unemployed, earn less, have a criminal record and suffer from poor health and depression over their lifetime.

In Rutland participation amongst 16-18 year olds has increased and remains well above the national average.

ii. What we will do

Promote and provide communication to young people, parents/carers, employers, schools, colleges and other professionals about the requirements and implications of RPA legislation through a series of events and promotional literature.

Rutland County Council will continue to develop and review the 11-19 Strategic Partnership which champions young people's engagement in education, employment and training.

iii. When we will do this

By May 2013

iv. How this will improve the lives of children, young people and families

Improvement in participation and attainment in learning up to age 18 will promote:

- Higher employment rates for 19-24 year olds
- Progression to Higher Education
- Increase in vocational and work-based learning opportunities with a particular focus on Apprenticeships

For More information:

Rutland 11-19 Strategic Plan: www.rutland.gov.uk/rutlandtogether/childrenstrust

OUR PRIORITIES FOR ACTION 2012-2013

4. Reducing achievement gap at all key stages - championing children and young people to meet their full potential

i. Why this matters

Educational attainment gives children and young people greater opportunities for employment or further or higher education. It enables them to participate in society, contributing to their community and to the economy. Some vulnerable groups of children and young people may need more support to help them achieve. This may be because of barriers caused by social, environmental or medical reasons.

In Rutland overall educational attainment continues to improve each year at a higher rate than the national average. Attainment by those from vulnerable groups is an area of focus while continuing to promote achievement for all.

Needs analysis and performance evidence has identified that a priority is the attainment of children with special education needs and of those who have problems with behaviour or attendance. This work links to Families First in Rutland, as resolving issues early is cost-effective and promotes better outcomes.

The Governments Green Paper 'Support and Aspiration: A new approach to special educational needs and disability' (March 2011) outlines proposals to reform the system currently in place for children with SEN and disability. The priority areas are: early identification and assessment; giving parents control; learning and achieving; preparing for adulthood; and services working together for families. The governments vision describes a system of improved identification and support, streamlined collaborative processes and increased control for families with the aim of challenging a culture of low expectations for children with SEN and giving them effective support to succeed.

ii. What we will do

Rutland County Council works in partnership with schools and other providers and agencies to raise the standard of achievement for all children and young people.

The county council will also continue to develop its relationship with schools to improve educational opportunities and promote high attainment.

We will plan for the reforms outlined in the Green Paper and keep informed on the progress of the pathfinder pilot sites.

iii. When we will do this

We will review progress as part of our school improvement Core Group process in July 2012 and January 2013.

Some of the reforms described in the Green Paper will require legislative changes which will be included in the Children and Families Bill (planned for 2013).

OUR PRIORITIES FOR ACTION 2012-2013

Priority 4 Continued...

iv. How this will improve the lives of children, young people and families

Our key indicators of progress in reducing the achievement gap are:

- The achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2.
- Attainment in Early Years Foundation Stage
- Attainment at Key Stage 2

We will use a range of other measures to monitor progress in improving services, including exclusion rates and numbers of pupils in out-of school provision.

The vision set out in the Green Paper is informed by the views and expertise of families and national and local organisations working with them. Currently, life chances for the approximately two million children and young people in England who are identified as having a special educational need, or who are disabled, are disproportionately poor. The reforms propose a radically different system to support better life outcomes for young people.

OUR PRIORITIES FOR ACTION 2012-2013

5. Reduce Child Poverty in Rutland

i. Why the priority matters

Poverty has a profound effect on the life chances of children. It can deepen and reinforce social exclusion, contributing to problems in education, employment, physical and mental health and social interaction. Tackling poverty will improve the life chances of children and their families now and into the future. Children do not exist in isolation from their families and communities, and tackling child poverty benefits the community as a whole as well as the children and families affected.

Levels of child poverty in Rutland are significantly below the national and regional estimates. This means that overall, Rutland already meets the Government target of reducing the proportion of children living in relative poverty to below 10% by 2020 but this belies the relative concentration of poverty in some parts of the county. Across wards in Rutland there are significant variations in the percentages of children living in poverty.

For 2012-13 reducing child poverty in Rutland will be prioritised in order that by the end of the year the Child Poverty work will be integrated into the Families First in Rutland Strategy.

ii. What we will do

Rutland County Council and its partners in the Children's Trust have a vision for tackling child poverty in Rutland; all partners signed up to this vision in 2010:

To engage, inform and deliver to improve the life chances of every, child, young person and their family living in poverty in Rutland.

Rutland County Council and its partners will act to keep the proportion of children in Rutland living in relative poverty below 10% across the county as a whole and reduce the proportion in wards exceeding 10% on current data to 10% or below by 2014.

iii. When we will do this

An action plan will be developed for 2012-14 covering the priority themes with clear indicators, timescales and responsibilities for delivery.

Embedding child poverty activity into core delivery of services by Rutland County Council and its partners:

- Taking a whole family approach to working with families
- Take a targeted approach (work with those most in need)
- Use early intervention approaches
- Increase achievement and ensure that levels of educational attainment across the county are maintained and the gap in achievement and attainment is narrowed
- Engage partners in the voluntary, community and private sectors in plans to tackle child poverty.
- Adopt an outcomes and evidence based approach to developing interventions and services to impact on child poverty, including robust performance management and evaluation to measure impact and share learning.
- Supporting parents into employment

iv. How this will improve the lives of children, young people and families.

Improving outcomes in targeted areas will allow children and families to thrive in safe, cohesive communities and neighbourhoods from which they can access the services and facilities they need.

Families will be supported to acquire the skills and knowledge to access responsive financial support services, money management and debt crisis support.

The life chances for children and families will be improved so that poverty in childhood does not lead to poor experiences and outcomes.

OUR PRIORITIES FOR ACTION 2012-2013

6. Increase engagement and participation of young people in decision making processes that influence their communities and empower young people to be active citizens.

i. Why the priority matters

The Children Act 1989 determines the duty for local authorities to consider the wishes and feelings of children when adults make decisions about them. Positive for Youth sets out Government policy for 13-19 year olds, this statement reaffirms the duty to involve young people in local democratic processes in line with the Government's commitment to the United Nations Convention on the Rights of the Child to ensure young people's views are listened to.

The Positive for Youth Strategy states local authorities have a crucial strategic role to listen to and involve young people in assessing needs and making decisions about local services including health, transport, youth justice and services for young people. Local authorities must ensure the voice of young people reflects the diversity of local young people including those who may not otherwise have their voice heard.

Increasingly, local authorities are supporting young people's democratic engagement typically through involvement in youth forums or councils, participation in surveys and consultations or through activities linked to quality assurance and improvement of services such as inspection, mystery shopping and involvement in recruitment.

NYA (2010) research identified the contribution that youth engagement makes to strengthen youth democracy and delivering outcomes that communities and local authorities seek. Benefits for local authorities include: increased accountability; improved services for young people; decision makers change their approach and attitudes to young people; as well as changing the decisions they make. Evidence from the Education Select Committee suggests young people's involvement can enhance the effectiveness of local authority spending decisions and save money. Furthermore, Ofsted (2010) found the impetus created by youth

democratic engagement had a positive impact on other council services and departments.

There are significant benefits to the young people involved in democratic engagement processes including increased confidence, skills such as political literacy and communication skills often required to participate in democratic life and to take on leadership roles. Participation supports the development of self-efficacy as young people start to see that they can influence decision making, take some control and improve their local area, thus contributing to community cohesion. Positive for Youth identifies other benefits for involving young people in democratic engagement including:

- better services developed through feedback from young people that know and use them;
- a greater sense of ownership by young people;
- young people's personal and social development and the development of skills for employment and further education for those directly engaged; and
- sends a clear message about the valued and positive place of young people in their community.

ii. What we will do

- The Local Authority has prioritised "Championing Young People" as one of the Strategic Aims and Objectives to ensure that the engagement and participation of young people remains high on the agenda for the Children's Trust.
- The National Youth Agency has completed a formal report with recommendations on how Rutland County Council can continue to improve services for young people with regards to participation work. From this an action plan will be devised to address the recommendations.
- Rutland County Council will work with its partners to ensure effective engagement of young people in decision making and influencing change through national strategies such as "You're Welcome" and "Positive for Youth"

OUR PRIORITIES FOR ACTION 2012-2013

Priority 6 continued...

iii. When we will do this

- An action plan will be developed for 2012-14 covering the priority themes with clear indicators, timescales and responsibilities for delivery.
- Recommendations of the NYA report will be achieved by June 2013

iv. How this will improve the lives of children, young people and families.

Young people have energy, enthusiasm, and valuable ideas for shaping and improving the world around them. Yet young people generally get a bad press.

Young people have a right to have their views taken into account in all decisions that affect their lives. We must give them a stronger voice and celebrate their positive contribution and achievements. We must also encourage and support them to speak up when they see media reporting that they believe is unbalanced or unfair.

There are many ways to involve young people locally. The Government urges relevant bodies in every area to involve young people in making decisions about council, health, transport, and other relevant services. It wants to see every area having arrangements for young people to audit the quality of these services.

To support this, the Government is providing funding of £850,000 to the British Youth Council in 2011-2013 to:

- Set up a new national scrutiny group of representative young people to advise Ministers across Government directly on how policies affect young people and their families;
- Advise councils and others on how to involve young people in decision making and auditing services;
- Make sure there are young people able to represent youth voice in the national media; and sustain the UK Youth Parliament and support its influence.
- In addition, each local authority area will soon have a new organisation called Local

HealthWatch to make sure that young people will have a voice in shaping local health services.

'Hear by Right offers a robust and challenging framework for any organisation that is serious about putting young people at the heart of their services. It is proving invaluable in our work to continually improve the quality and extent of young people's active involvement with UK Youth Parliament.'

– Andy Hamflett, Chief Executive, UK Youth Parliament

"In an era where public perceptions towards young people are often negative, this review would like to acknowledge the observed dedication and professionalism of the young people involved with Rutland County Council's democratic engagement processes and in particular those young people involved with the Rutland Youth Council. Rutland Youth Council members give up a substantial proportion of their free time, often during periods of significant school work and exam pressure which may impede some of their peer's ability to engage in democratic processes. Compared to other local authority youth councils, members of Rutland Youth Council dedicate a higher proportion of their spare time to voluntarily progress Rutland Youth Council's work and are keen to continue to develop their involvement in wider Rutland County Council work"
- Peta Halls, Development Officer, National Youth Agency

For more information:

- NYA Rutland Democratic Engagement Report April 2012
- Stronger Communities Action Plan
- Teenage Pregnancy and Sexual Health Plan
- Positive for Youth Strategy
- Hear By Right Standards Framework 2008

OUR PRIORITIES FOR ACTION 2012-2013

7. Provide a holistic offer of recreational and learning opportunities that enhance young people's social, emotional, health and personal development outside of the school curriculum.

i. Why the priority matters

In Rutland we value our young people and want to continue to improve a "Youth Offer" that enables them to enhance their personal health, social and educational potential and ensures a smooth transition to adulthood.

Positive for Youth is a new approach to cross-Government policy for young people aged 13-19 in England. It brings together all of the Government's policies for this age group, presenting a single vision across the interests of at least nine departments.

Positive for Youth sets out a shared vision for how all parts of society can work together in partnership to support families and improve outcomes for young people, particularly those who are most disadvantaged or vulnerable.

This means working towards a common goal of young people having a strong sense of belonging, and the supportive relationships, strong ambitions, and good opportunities they need to realise their potential.

The Government will publish annually national measures of young people's positive outcomes, and an audit at the end of 2012 of overall progress towards creating a society which is more positive for youth.

The teenage years are a critical period of growth and change. They are an important time for making significant life choices and decisions.

While most young people are doing well and are enjoying life, there is no room to be complacent.

The current global economic situation has created concern among many of today's teenagers about their future – particularly their future employment prospects.

Many young people are also concerned about local services as councils face difficult decisions, and charities struggle to sustain provision.

Disadvantaged and vulnerable young people, including those in care, those with disabilities, and those struggling in education can be at risk of poor outcomes. They need additional and early help to overcome the challenges they face.

A very small minority of young people feel no sense of belonging and as a result do not respect the communities in which they live. The vast majority, however, do make a positive contribution and feel misrepresented and undermined by negative images of, and attitudes towards, young people.

We all have a role to play

Government cannot create a society that is positive for youth on its own. Real progress depends on everyone playing their part, for example:

Businesses – building partnerships through which to give time, expertise, and money to projects to support young people.

Teachers – helping young people aspire and attain, and working in partnership with other services to address early any barriers they face.

Youth workers – supporting young people's personal and social development and helping them develop strong aspirations.

Other professionals – providing specialist early help to young people to address issues and stop them escalating and causing harm.

Local authorities – having the primary responsibility for improving young people's outcomes and commissioning appropriate services.

Other commissioners – having a responsibility for specific outcomes such as crime and health outcomes for young people.

ii. What we will do

- Embed the "Troubled Families" agenda in Rutland and expand the initiative to work with targeted vulnerable children and young people

OUR PRIORITIES FOR ACTION 2012-2013

Priority 7 continued...

- Through the Families First Strategy, Early Intervention and Targeted Support priority, Rutland County Council will work with its partners to ensure young people in Rutland have a range of services to meet their needs in particular those young people who are identified as “vulnerable”.
- Through the Staying Healthy Sub group, develop an action plan to reduce smoking, substance misuse and obesity among children and young people;
- Continue the work of the Teenage Pregnancy and Sexual Health Group to maintain the low teenage conception rate of 6.2% and reduce the prevalence of Chlamydia in young people aged 15 – 24.

iii. When we will do this

An action plan will be developed for 2012-14 covering the priority themes with clear indicators, timescales and responsibilities for delivery.

iv. How this will improve the lives of children, young people and families.

The Positive for Youth Strategy sets out the following vision and ambition for all young people: A society that is ‘positive for youth’ values young people and makes every effort to help them and their families. This means a good education, opportunities to develop their own unique talents and early help with any problems. We want young people – whatever their background or circumstances – to be able to fulfil their potential, get a good job and enjoy creating their own family life. Public services, local communities and businesses all have a part to play.

Strong ambitions

Our positive vision is for a society in which young people develop their own ambitious and pragmatic goals to:

- succeed in learning and work, and learn what and how they can achieve;
- be confident in their own identity, drawing on but not bound by the experiences of their

families, peers and communities, with the confidence and resilience to make good decisions and manage risk; and

- make a contribution to society, through real and virtual communities, and with public and media recognition of their achievements.

Good opportunities

Every young person will have the opportunity to reach their full potential. This means:

- providing excellent teaching and high standards of education, courses that are respected by employers and universities, with additional resources supporting the attainment of those who are disadvantaged or would otherwise be excluded;
- encouraging volunteering and other personal and social opportunities which build young people’s skills and confidence to learn, make informed choices, and find work; and
- allowing young people to express their views and influence public decision-making.

Supportive relationships

At a time when their peers have increasing significance and influence young people need supportive relationships with adults they trust to help them develop good judgment, learn from experience, take responsibility, and manage pressures. A positive society will promote this by:

- recognising that parents and families remain the most significant influence in the lives of young people, not placing pressure on young people to grow up too quickly, and intervening to protect young people whose family situation puts them at risk;
- investing in excellent teachers and other professionals to inspire and support young people, with particular support for the most vulnerable and disadvantaged; and
- encouraging community activities where young people can develop relationships with trusted adults, experience social mixing with their peers, and enjoy spending time with older people.

OTHER WORK SUPPORTED BY THE CHILDREN'S TRUST

Why we will support this work

The Children's Trust will lead on coordinating the work to be carried out in partnership and the monitoring of the key priorities for action identified in this plan.

There are other work streams that will be lead by one partner organisation of the Children's Trust or through another partnership group that sits within the Rutland Local Strategic Partnership (Rutland Together); the Children's Trust has offered to support a number of initiatives which aim to improve the lives of children and young people in Rutland.

Initiatives that we will support

Community Safety Strategy 2011-2014

The Safer Rutland Partnership is responsible for the delivery of targets set out within the Community Safety Strategy with Leicestershire Constabulary taking a lead role. The Children's Trust is supportive of the strategy; the partnership recognises that maintaining low levels of crime and reducing antisocial behaviour has positive results within the community for families.

For more information:

- Community Safety Strategy 2011-2014
- Stronger Community Action Plan 2012-2013

Leicestershire Youth Justice Strategic Plan 2012-2013

The principal aim of the youth justice system is to prevent offending by children and young persons (Crime and Disorder Act 1998). Leicestershire Youth Offending Service (YOS) coordinates the provision of youth justice services to both Leicestershire and Rutland.

YOS works in partnership with criminal justice services and community safety partnerships, along with services for children and young people to create safer communities and improve the well-being of young people across Leicestershire and Rutland.

The MoJ has three impact indicators relating to Youth Justice for 2012/13:-

- Reduce first time entrants to the justice system (10-17 year olds receiving a reprimand, final warning or conviction)
- Reduce re-offending (frequency and rate of re-offending)
- Reduce the use of custody

In addition to this Leicestershire Youth Offending Service Management Board has maintained the previous national education indicator:

The number of young people known to the Youth Offending Service engaged in Education, Employment and Training at the end of their order.

Leicestershire Youth Offending Service Objectives:-

- Minimise the risk of harm posed by children and young people.
- Ensure children and young people are protected from harm and are helped to achieve more.
- Improve victim satisfaction and public confidence.

For more information:

Leicestershire Youth Justice Strategic Plan 2012-2013

http://www.rutland.gov.uk/rutland_together/a_stronger_safer_community/our_plans.aspx

OTHER WORK SUPPORTED BY THE CHILDREN'S TRUST

Initiatives that we will support continued...

Staying Healthy Delivery Plan 2012-13

The Staying Healthy Group is a subgroup of the Rutland Shadow Health and Wellbeing Board. This group is responsible for coordinating partnership delivery of all targets relating specifically to improving health and wellbeing and reducing health inequalities, the top priority for the group is healthy living, specifically developing and implementing a holistic approach to tackling lifestyle risk factors including tobacco use, substance misuse, obesity and physical inactivity.

The Children's Trust will actively support this group in order to achieve the following priorities set out in the Staying Healthy Delivery Plan:

- Maximising the contribution of individuals, families, carers and communities through effective involvement and support
- Improving sexual health (and reducing teenage pregnancy)
- Improving mental health and well-being, particularly in socially excluded groups and children
- Tackling fuel poverty, particularly for older people and low-income families with children

For more information:

- Staying Healthy Delivery Plan 2012/13
- Joint Health Inequality Strategy
- Rutland Public Health Strategy
- Staying Healthy in Rutland
- Rutland Joint Strategic Needs Assessment 2009
- Sexual Health and Teenage Pregnancy

Child and Adolescent Mental Health Services (CAMHS) Strategy 2012-2014

Good mental health and emotional wellbeing is important to all of us if we are to enjoy a healthy and fulfilling life. The CAMHS joint strategy and action plan outlines a way forward for developing and delivering our Child and Adolescent Mental Health Services (CAMHS) for the next three years. It is a partnership strategy, involving the NHS, local authorities, voluntary sector providers and service user groups from Leicester, Leicestershire and Rutland. Children and Young people have made it clear that they want to be treated with respect by friendly staff, using approaches that we know work. These are challenging times and there is an ever increasing need for us to work together to make sure we use our resources efficiently and effectively in order to contribute to the protection and improvement of children and young people's mental health.

The Children's Trust has agreed to support the CAMHS Strategy 2012-2014, partners of the Rutland Children's Trust are committed to working with CAMHS to deliver outcomes set out in the strategy.

For more information:

CAMHS Strategy 2012-2014

MANAGING OUR PERFORMANCE



Key














= Performance indicator is aligned to our priorities for action 2012-13



















= Our responsibility to safeguard children and young people is at the heart of our activity (Priority 2)

Performance indicator	Target for 2012/13	Priority 1: Families First	Priority 3: Raising the Participation Age	Priority 4: Reducing achievement gap	Priority 5: Reduce Child Poverty	Priority 6: Engagement and participation	Priority 7: Recreational and learning opportunities
Percentage of core assessments for children's social care carried out within 35 days of	Increase 						
Stability of placements for looked after children: number of moves	Decrease 						
Stability of placements of looked after children: length of placement	Increase 						
Child protection plans lasting 2 years or more	Decrease 						
Percentage of children becoming the subject of Child Protection plans for a second or subsequent time	Decrease 						
Looked after children cases which were reviewed within required timescales	Increase 						
Further embed the Common Assessment Framework in Rutland	Embed 						







MANAGING OUR PERFORMANCE

Performance indicator	Target for 2012/13	Priority 1: Families First	Priority 3: Raising the Participation Age	Priority 4: Reducing achievement gap	Priority 5: Reduce Child Poverty	Priority 6: Engagement and participation	Priority 7: Recreational and learning opportunities
Percentage of referrals to children's social care going to initial assessment	Increase 						
Percentage of child protection cases which were reviewed within required timescales	Increase 						
Percentage of initial assessment for children's social care carried out within 10 working days	Increase 						
Take up of school lunches - Primary	Increase						
Take up of school lunches - secondary	Increase						
Prevalence of breastfeeding at 6 – 8 weeks from birth	Increase						
Prevalence of breastfeeding at birth	Increase						
% of 5-16 year olds participating in at least two hours a week of high quality PE and sport at school during curriculum time	Increase 						
Young offenders engagement in suitable education, training and employment	Increase						

MANAGING OUR PERFORMANCE

Performance indicator	Target for 2012/13	Priority 1: Families First	Priority 3: Raising the Participation Age	Priority 4: Reducing achievement gap	Priority 5: Reduce Child Poverty	Priority 6: Engagement and participation	Priority 7: Recreational and learning opportunities
Successfully embed the Troubled Families agenda in Rutland	Embed 						
Raise Educational Attainment and reduce achievement gap at Key Stage 1 & 2	Increase 						
Attainment in Early Years Foundation Stage	Increase 						
Deliver a successful Apprenticeship Programme in 2012/13	Deliver 						
Special Educational Need statements issued within 26 weeks	Increase 						
Promote the effective participation in Education and/or Training of all 16 to 18 year olds	Promote 						
16 to 18 year olds who are not in education, training or employment (NEET)	Reduce 						
Overall Employment rate (working-age)	Increase						

MANAGING OUR PERFORMANCE

Performance indicator	Target for 2012/13	Priority 1: Families First	Priority 3: Raising the Participation Age	Priority 4: Reducing achievement gap	Priority 5: Reduce Child Poverty	Priority 6: Engagement and participation	Priority 7: Recreational and learning opportunities
The number of young people engaged in youth service activities achieving an accredited outcome	Increase 						
The number of young people engaged in youth service activities achieving a recorded outcome	Increase 						
The number of young people engaged accessing structured youth provision	Increase 						

EQUALITY IMPACT ASSESSMENT

Lead officer: Carol Chambers

Directorate: People

Policy: Children, Young People and Families Plan 2012-15

ACTION	Description/Details
<p>Brief summary of the policy aims, purpose, objectives and outcomes (include any aims in relation to equality, social inclusion)</p>	<p>Aims: The Children, Young People and Families Plan is a summary document of the Children’s Trust shared planning to continue improving how the partnership works together.</p> <p>Objectives: The plan pulls together the Trust’s priorities and sets out the direction of work for improving the lives of children and young people over the next three years.</p> <p>Outcomes: Improve the lives of children and young people by continuing to: <p style="text-align: center;">Keep Children & Young People Safe</p> <p style="text-align: center;">Reduce Inequalities</p> <p style="text-align: center;">Early Intervention and Targeted Support</p> <p style="text-align: center;">Improve the health and wellbeing of children and young people</p> </p> <p>Priority areas for action outlined in the plan are aligned to the 4 outcomes stated above.</p>
<p>SCREENING or Assessing Policy Relevance to Diversity and Equality</p>	<p>Use this section to briefly describe the data/evidence used in the screening process. Evidence can be existing or from other sources, can be gathered through consultations, research, interviews:</p> <p>Based on the questions, data and assessment against equalities duties, does the policy have relevance to equalities: YES <input checked="" type="checkbox"/> NO <input type="checkbox"/></p> <ul style="list-style-type: none"> If you answered YES, proceed with a full EIA <p>If NO, explain briefly why, sign and save form on the shared drive under Equalities and Diversity</p> <p>Signature..... Date</p>
<p>FULL ASSESSMENT</p>	
<p>Who are the intended beneficiaries from this policy/ function</p>	<p>Children, Young People and Families</p>


EQUALITY IMPACT ASSESSMENT

EIA continued...

ACTION	Description/Details
<p>If your function/service is partly or wholly provided by an external organisation/agency on your behalf, list arrangements you plan/have in place to ensure that the function or service promotes equality. Include this in your improvement plan</p>	<p>N/A</p> <p>All services that are delivered partly or wholly by an external organisation; Partners organisations that we deliver services jointly</p>
<p>Explore evidence/data further, relate closely to equalities duties and explain the full or differential impact (negative, positive, neutral, intentional) of the policy/function on</p> <p>Ethnicity/ Gender Sexual orientation Age Disability Religion Faith</p>	<p>What will this policy or function mean to the different equalities groups (you can consult with and in the case of disabled people involve them in identifying what this policy will mean to them)</p> <p>The Rutland Children, Young People and Families plan 2012-15 takes into consideration all of the protected characteristics; the plan clearly states the partnerships intention to reduce inequalities, which by definition looks to narrow the gap between social and economic disparities.</p>
<p>Does the assessment also show how the policy affects/ likely to affect relations between different groups</p>	<p>If YES, explain, if no please move on</p>
<p>If adverse impact is noted for any of the above groups can it be justified on the grounds of promoting equality of opportunity for one group or as part of a wider strategy of positive action relating to particular groups.</p>	<p>Where the impact is unlawful, the policy or element of it that is unlawful must be changed or abandoned. If unavoidable, then it must be justified as outlined in the question above</p> <p>No</p>
<p>Consultation – who was/is likely to be consulted. (note consultation must be carried out with groups most likely to be affected by the policy). Consider fully needs of specific groups, e.g. access, language</p> <p>Results of the consultation if available about take up or appropriateness of the policy</p> <p>If you have insufficient data or knowledge about the equalities target groups needs, you will need to undertake further consultation</p>	<p>Children’s Trust partners</p>

EQUALITY IMPACT ASSESSMENT

EIA continued...

ACTION	Description/Details
<p>Resource implications – will there be any e.g. financial, human resource implications to ensure that policy is non discriminatory? Please state and be clear about what and how much</p>	<p>No</p>
<p>Monitoring and reviewing the policy Describe arrangements for monitoring or carrying out regular checks on the effects of this policy on different racial/equality target groups – ensure that improvements made carry on</p> <p>Please state when policy will be reviewed and in light of evidence collected</p>	<p>The priorities set out in the plan will be monitored by the Children’s Trust on quarterly basis; this board is accountable to the Health and Wellbeing Board. The plan will be reviewed on a yearly basis to take into account policy changes and the changing local needs</p>
<p>Improvement/Action Plan</p> <p>State any changes or improvements made to the policy as a result of the EIA</p> <p>State any changes or improvements to be made to the policy its purpose, date and lead</p>	<p>Use this section to outline the improvements made or to be made. Please ensure that you outline the issue, actions taken or to be taken, who is responsible, completion date, review date, resources required or involved (financial, other) and what success looks like.</p> <p>The Head of Inclusion within the People Directorate will be asked to support the plan</p>
<p>Publishing the results of EIAs –EIAs undertaken need to be saved on the shared drive under Equalities and Diversity</p>	<p>Once saved the Equalities and diversity Group will review the screening and assessments carried out and provide feedback where appropriate.</p> <p>N.B. A copy of this EIA will be displayed in the plan</p>
	<p style="text-align: center;"></p> <p>Signature Date 1st August 2012</p>