



# RUTLAND SCHOOL SELF EVALUATION

## DRAFT DESKTOP TEMPLATE

School:		
NOR:	PAN:	
Completed by (please print):	Signed:	Date:
Date of most recent Ofsted Inspection:		

Overall Performance	Grading
Last Ofsted Grade	
School's Current Overall Effectiveness Self Evaluation Grade	

Self-Evaluation Judgements	Grade	Self-Evaluation Areas	Key Points
<b>Leadership and Management</b>			
Last Ofsted Grade		Changes and Developments to Leadership and Management	
Current School Self Evaluation Grade			
<b>Teaching and Learning</b>			
Last Ofsted Grade		Vulnerable Pupils/Cohorts e.g. LAC, SEN, MoD, higher attaining	

<b>Current School Self Evaluation Grade</b>		<b>Changes and Developments to Teaching and Learning</b>	
<b>2013 school data will be reviewed alongside this form (EYFS, Y1 phonics screening, end of KS1 assessments, end of KS2 assessments, GCSEs)</b>		<b>Brief optional comments:</b>	
<b>EYFS</b>			
<b>Last Ofsted Grade</b>		<b>EYFS Priorities</b>	
<b>Current School Self Evaluation Grade</b>			
<b>Behaviour and Safety</b>			
<b>Last Ofsted Grade</b>		<b>Changes and Developments to Behaviour and Safety</b>	
<b>Current School Self Evaluation Grade</b>			
<b>SMSC</b>			
<b>Last Ofsted Grade</b>		<b>Changes and Developments to SMSC</b>	
<b>Current School Self Evaluation Grade</b>			

Self Evaluation Areas	Key Points
<b>Finance/Budget</b>	
Last Ofsted Commentary	
Current School Self Evaluation Commentary	
Date and Outcome of last Financial Value Standard	
Current School Budget Position	
<b>Key Priorities / Areas of Development</b>	
Priorities /Areas of Development	
Main Identified Risks e.g. Staffing, Budget, Building Condition	
Barriers to Improvement	
Brief Summary of significant staff changes (recent/planned), e.g. Leadership, EYFS, NQTs etc.	

## Local Authority Follow Up

Stage 1: All Schools	
Level of Risk (Low / Medium / High)	
Actions	Annual visit for all maintained schools

Stage 2: Schools Causing Concern	
Agreed Support	
Improvement Requirements	
Resource Requirements	
Key Deadlines	
Ofsted/HMI	
Professional Development	
School to School Support	
Action Steps	
1. Contact/Letter	
2. Visit	
3. Brokerage	
4. Warning Notice	
5. Intervention	