



APPENDIX 3

RUTLAND SCHOOL SELF EVALUATION

DRAFT DESKTOP TEMPLATE

School:			
NOR:		PAN:	
Completed by (please print):		Signed:	Date:
Date of most recent Ofsted Inspection:			

Overall Performance	Grading
Last Ofsted Grade	
School's Current Overall Effectiveness Self Evaluation Grade	

Self-Evaluation Judgements	Grade	Self-Evaluation Areas	Key Points
Leadership and Management			
Last Ofsted Grade		Changes and Developments to Leadership and Management	
Current School Self Evaluation Grade			
Teaching and Learning			
Last Ofsted Grade		Vulnerable Pupils/Cohorts e.g. LAC, SEN, MoD, higher attaining	

Current School Self Evaluation Grade		Changes and Developments to Teaching and Learning	
2013 school data will be reviewed alongside this form (EYFS, Y1 phonics screening, end of KS1 assessments, end of KS2 assessments, GCSEs)		Brief optional comments:	
EYFS			
Last Ofsted Grade		EYFS Priorities	
Current School Self Evaluation Grade			
Behaviour and Safety			
Last Ofsted Grade		Changes and Developments to Behaviour and Safety	
Current School Self Evaluation Grade			
SMSC			
Last Ofsted Grade		Changes and Developments to SMSC	
Current School Self Evaluation Grade			

Self Evaluation Areas	Key Points
Finance/Budget	
Last Ofsted Commentary	
Current School Self Evaluation Commentary	
Date and Outcome of last Financial Value Standard	
Current School Budget Position	
Key Priorities / Areas of Development	
Priorities /Areas of Development	
Main Identified Risks e.g. Staffing, Budget, Building Condition	
Barriers to Improvement	
Brief Summary of significant staff changes (recent/planned), e.g. Leadership, EYFS, NQTs etc.	

Local Authority Follow Up

Stage 1: All Schools	
Level of Risk (Low / Medium / High)	
Actions	Annual visit for all maintained schools

Stage 2: Schools Causing Concern	
Agreed Support	
Improvement Requirements	
Resource Requirements	
Key Deadlines	
Ofsted/HMI	
Professional Development	
School to School Support	
Action Steps	
1. Contact/Letter	
2. Visit	
3. Brokerage	
4. Warning Notice	
5. Intervention	