

Appendix 1 School Improvement Priorities 2014-2015

Our Immediate School Improvement Priorities

The immediate **priorities in 2014-15** of the School Improvement Strategic plan are set out below and represent important building blocks for future development. These priorities will inform the work of the Education Performance Board and will also be subject to review as new data on performance becomes available.

School Improvement Strategic Plan Priorities for 2014-15		
Priority	Description	Level
Leadership	Support for leadership in schools and Early Years settings including regular strategic meetings, training and information sessions, school-to-school exchange of best practice and support, NLE accreditation, partnership working.	High
Teaching	Support for teaching development, underperforming teachers, NQTs, TA Moderation and essential Professional Development events.	High
School Governance	Development of school governor skills in key areas including accountability, data analysis, finance, curriculum, performance management, safeguarding.	High
Pupil Premium	Development of strategies and outcomes for narrowing the gap in attainment in schools and increasing the effective use of pupil premium funds.	High
Early Years Foundation Stage (EYFS)	Preparation for the transition from the Profile assessment measure to the new national Reception Baseline approach.	High
Key Stage 2	Improvement of Key Stage 2 attainment and securing of performance above the floor standard in all primary schools.	High
Special Measures	Continued progress of a school in 'Special Measures' to achieve an improved Ofsted judgement and resolution of future strategy (Sponsored Academy option being considered).	High
Requires Improvement	Continued progress of four schools (three primary, one special) in 'Requires Improvement' to achieve an improved Ofsted judgement at their next inspection.	High
Schools Causing Concern	Continued implementation of the Schools Causing Concern system including effective access to information about pupil progress from schools and other services.	High
Teaching School Alliance	Development of partnership working with the emerging Rutland Teaching School Alliance.	High
National Leaders of Education	Support for leaders in Rutland considering NLE accreditation and involvement on school-to-school support arrangements.	High
New Head Teachers	Support for induction of new Head Teachers and senior management teams in schools and early Years settings.	High
Universal Infant Free School Meals	Implementation of the government requirement to provide UIFSM from September 2014.	High
Virtual Head Teacher and Looked After Children (LAC)	Effective provision of the VHT role and allocation of the new Pupil Premium Plus for LAC. Secure a strategic linkage of this role with the imminent	High

	establishment of the Corporate Parent Board.	
Special Educational Needs	Implementation of the reforms contained within the Children and Families Act 2014 including subsequent training on the new Code of Practice.	High
Safeguarding	Implementation of the recently revised statutory guidance Working Together to Safeguard Children 2013 including effective working with the LSCB to audit the performance of school and local education services with regard to safeguarding.	High
Self-Evaluation and Annual Visit	Undertake an annual visit to each school including discussion and review of the school self-evaluation. Agreement of key issues and priorities for the school or setting.	High
SACRE	Support for SACRE and related statutory duties.	High