

**Rutland**  
**Standing Advisory Council**  
**For**  
**Religious Education**

**Annual Report**  
**2012-2013**

## Contents

Introduction to the Report	Page 3
Background	Paragraph 1
Religious Education	Paragraph 2
OfSTED Inspection Reports	Paragraph 3
Summary	Paragraph 4
GCSE Results	Paragraph 5
Reporting to Parents	Paragraph 6
Links to Local Authority Priorities	Paragraph 7
Complaints about Collective Worship	Paragraph 8
SACRE Matters	Paragraph 9
Links with other Bodies	Paragraph 10
SACRE Development Plan	Paragraph 11
RE Training Programme	Paragraph 12
SACRE Budget	Paragraph 13
SACRE Members and Attendance 2012-2013	Appendix

This information can be made available in other languages and formats on request.

## *Introduction to the Report*

Rutland SACRE is a statutory body which is central to the resourcing and monitoring of Religious Education in schools in our local area. Its main function as set out in the 1988 Education Act is to advise the Local Authority on matters connected with Collective Worship in community schools and the Religious Education to be given in accordance with the Locally Agreed Syllabus. It also has the duty to require that the Agreed Syllabus be reviewed every five years to keep it relevant and appropriate, and to ensure that schools comply with the legislation.

The SACRE's Annual Report indicates how these functions have been discharged during the year. The report sets out to be a valuable source of wider information about the provision for RE and the standards that students are achieving, about the provision for Collective Worship and about SACRE's own activities. We hope that the report will inform developments in RE and Collective Worship and be an effective engine for school improvement.

SACRE congratulates those primary schools who received good grades in this year's OFSTED inspection reports for the spiritual, moral, social and cultural development of their pupils. We will continue to encourage schools to broaden knowledge and understanding of all cultures and faiths.

Thank you to the County Council, particularly the Link Officer Katherine Towns, and to Philip Davies, from the Diocese of Peterborough, for their assistance in the efficient support and running of Rutland SACRE.

I would like to commend this report.

Eileen Ray     Vice Chair of Rutland SACRE

## 1) **BACKGROUND**

### 1.1 The role of SACRE

The 1988 Education Reform Act established the statutory requirement for all LAs to establish a permanent body for Religious Education – The Standing Advisory Council for Religious Education (SACRE). The Rutland SACRE is an independent body to advise the Local Education Authority (LA) on matters concerned with the provision of Religious Education and Collective Worship.

### 1.2 The SACRE comprises of four groups:

Group One: Representatives of Christian denominations and other religions, reflecting the principal religious traditions of the county

Group Two: Church of England Representatives

Group Three: Teacher Representatives

Group Four: LA Representatives

Each group has equal status and voting rights.

### 1.3 The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools / academies/ community colleges through:

- Advice on methods of teaching the Agreed Syllabus for Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural (SMSC) Development of pupils;
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- Asking the LA to review its Agreed Syllabus.
- Contributing to community cohesion.

### 1.4 The Rutland SACRE meets at least three times each year at different venues within and outside the county. SACRE meetings are open to the general public, who may attend as observers.

2) **RELIGIOUS EDUCATION**

There is a legislative requirement that an LA should undertake a review of its Agreed Syllabus every 5 years. Since 1997 when Rutland became a unitary authority, Rutland has adopted the Northamptonshire Agreed Syllabus. This is now called "Growing Together" and Rutland County Council agreed to adopt this Syllabus in February 2011.

3) **OfSTED INSPECTION REPORTS 2012-2013**

One Secondary Academy and six Primary Schools in Rutland were inspected by OFSTED during the year 2012-2013.

*(The quotations below are from each of the schools' OFSTED reports)*

**3.1 Uppingham Community College**

The college received **good** judgements overall and in all areas except 'Behaviour and Safety' that was graded outstanding.

There is no explicit reference in the report to RE. The report states that;

*"Students' spiritual, moral, social and cultural development is promoted well, especially through the arts.*

**3.2 Catmose Primary School**

The school received judgements of **good** in all areas.

In relation to RE the report states;

*"Leaders have successfully developed a good curriculum known as 'the 3i curriculum' (individual, innovative and inspiring) which makes strong links between subjects and stimulate pupils' enjoyment of learning through different topics each term. There is a strong emphasis on developing literacy and numeracy across different subjects such as history, geography, religious education and art within termly topics such as Heroes and Villains."*

*"The curriculum promotes pupils' spiritual moral social and cultural development well. Pupils have good opportunities to learn Spanish, French and German and celebrate world religious festivals such as Purim."*

**3.3 Ryhall C of E Primary School**

The school received an overall judgement of **Inadequate** and was placed into Special Measures. The exception to this was 'Behaviour and Safety' which received a 'Requires Improvement' judgement.

There is no explicit reference in the report to RE. The report states that;

*"The range of subjects and topics taught is being broadened to include more learning that links subjects, such as that taking place in music and mathematics. Such practice supports pupils' spiritual, moral and social development well, but the promotion of cultural understanding is not regularly built into what pupils are*

*studying. Because tasks are not appropriately matched to pupils' needs, the curriculum does not offer adequate equality of opportunity to all pupils."*

The most recent monitoring inspection (September 2013) states that the school is now making reasonable progress.

#### **3.4 St Mary and St John Cof E Primary School**

The school received an overall judgement of **Requires Improvement** and the same grading in all areas except 'Behaviour and Safety' that was judged good.

There is no explicit reference in the report to RE. The report states that;

*"The school is good at helping pupils to develop their spiritual, moral, social and cultural understanding"*

*"Pupils' social, moral, spiritual and cultural development is promoted well through both the taught subjects and through assemblies where pupils sing together enthusiastically, worship and are encouraged to reflect on moral issues."*

#### **3.5 St. Nicholas C of E Primary School**

The school received an overall judgement of **good** with outstanding gradings for 'Behaviour and Safety' and for 'Leadership and Management'.

There is no explicit reference in the report to RE. The report states that;

*"A very positive approach to learning, exemplified by school leaders, provides pupils with outstanding opportunities for developing socially, morally and spiritually. Improvements in cultural awareness have occurred since the previous inspection. However, they do not yet lead to pupils increasing their understanding of how the lives of people in other countries are both similar to and different from their own."*

#### **3.6 Uppingham C of E Primary School**

The school received a judgement of **Requires Improvement** overall and the same grading in all areas except 'Behaviour and Safety' that was graded good.

There is no explicit reference in the report to RE. The report states that;

*"Pupils talk enthusiastically about their lessons. Visits to local farms, churches, theatres and museums give them first-hand experiences that support their learning and understanding."*

*"Pupils' spiritual, moral, social and cultural education is particularly good. The school has strong links with the local church and pupils' spiritual development is supported through prayer clubs as well as thoughtful assemblies and class discussions. Pupils have opportunities to visit a local home for the elderly and sing in the market square at Christmas, as well as taking part in local music festivals."*

### 3.7 Whissendine C of E Primary School

The school received **outstanding** judgements in all areas.

There is no explicit reference in the report to RE.

*“The range of taught subjects is exemplary. It is carefully designed to include spiritual, moral, social, cultural, and safeguarding education, and based on future life skills. Lessons are invariably interesting and enjoyable.”*

#### 4) SUMMARY

4.1 Ofsted’s inspections of spiritual, moral, social and cultural education are, on the whole, extremely positive in Rutland schools.

4.2 Insufficient data was available within the normal OFSTED framework, for SACRE to effectively monitor the provision and standards in Religious Education or to monitor provision for Collective Worship.

#### 5) GCSE RESULTS 2013

Year	Course Title	A*/A	A*-C
<b>2013</b>	Short Course <b>RE</b>	22%	72%
	Long Course <b>RE</b>	53%	94%
	<b>Philosophy and Ethics</b>	56%	99%

Catmose College – Philosophy and Ethics A\*-C 99% pass rate (56% A/A\*)

CBEC – Short Course RE (111 pupils) A\*-C 72% (22% A\*/A)

CBEC - Full course (3 pupils) 100% A\*-C (66% A\*/A) *This course is done in pupils’ own time due to timetabling constraints.*

UCC – Full Course (17 pupils) A\*-C 92.9% (50% A\*/A)

5.2 (Full Course Results are in bold. Short Course Results are in brackets).

Religious Education 2007-10				
Yr	Number attempting	A*/A	A* - C Passes	A* - G Passes
<b>2007</b>	<b>32</b> (158)		<b>72%</b> (40%)	<b>100%</b> (97%)
<b>2008</b>	<b>48</b> (180)		<b>92%</b> (74%)	<b>100%</b> (100%)
<b>2009</b>	<b>51</b> (175)		<b>100%</b> (54%)	<b>100%</b> (100%)
<b>2010</b>	<b>80</b> (206)		<b>93%</b> (67%)	<b>99%</b> (100%)

#### 6) REPORTING TO PARENTS

6.1 Standards at all key stages are regularly reported to parents in the annual report of each pupil’s work at the end of the summer term and during the year at parents’ evenings.

7) **LINKS TO LOCAL AUTHORITY PRIORITIES.**

7.1 The inspection reports for both S5 and S48 present a sound baseline for the monitoring of Spiritual, Moral, Social and Cultural Education in Rutland schools and colleges.

7.2 SACRE can respond to the proposed priorities of the LA "Children and Young Peoples Plan". For example, the extent to which the RE Syllabus meets the needs of the community.

8) **COMPLAINTS ABOUT COLLECTIVE WORSHIP**

There have been no complaints about Collective Worship made to SACRE by parents.

9) **SACRE MATTERS**

9.1 The composition of SACRE altered considerably in 2012-13.

SACRE was without a Chair after the sad death of Mr Don Amphlett. Mrs Eileen Ray continued to act as Vice-Chair for the year.

The Reverend Philip Davies resigned at the end of March 2013. Philip provided a significant level of knowledge and expertise to SACRE as professional RE advisor as well as Clerk. Mrs Jane Hall was welcomed to SACRE in June 2013 as Clerk.

Jen Hazell supported SACRE as LA link officer in the autumn until the return of Katherine Towns from maternity leave in January 2013. Mr Kevan Fryatt, representative for the British Humanist Association and Mr Andreas Menzies, representative for the Roman Catholic Church were both welcomed to SACRE in the November meeting. Mrs Amanda Rogers retired as Headteacher of Ketton C of E Primary School and so resigned from SACRE.

9.2 SACRE is regularly updated on Rutland's development as a Fair Trade authority and how schools and colleges are working with this initiative.

9.3 The local unit of the RE syllabus was written with consultation among local schools.

10) **LINKS WITH OTHER BODIES**

10.1 Rutland SACRE is actively involved in the National Association of SACREs (NASACRE) and has been represented at its meetings and conferences. Philip Davies was a member of the NASACRE Executive Committee.  
[www.nasacre.org.uk](http://www.nasacre.org.uk)

10.2 Rutland LA works closely with both the Anglican and Roman Catholic Diocese and with Northamptonshire's Religious Education Advisory Team in the support of Religious Education teaching in its Church of England, Community and Foundation schools.



11) **SACRE DEVELOPMENT PLAN 2010-2013**

SACRE has reviewed their Development Plan that is the focus of its work for 2010 – 2013. The Development Plan aimed to address the following issues over the three years:

- Identifying common strengths and areas for development in RE.
- Identifying the required professional development for raising standards in RE and providing quality Collective worship.
- Contributing to the priorities of the Local Authority strategic partnership in relation to community cohesion.

12) **RE TRAINING PROGRAMME**

SACRE considered the report RE-The Truth Unmasked and shared a summary of this report with all schools.

SACRE is reviewing the potential for creating an RE cluster in the county led by schools.

13) **SACRE Budget**

SACRE has a small agreed budget. This is allocated for clerking of meetings, the taking up of SACRE business by the clerk, including the production of the annual report and taking forward special projects and to maintain the links with and the support of NASACRE, including sending a delegate to the Annual Conference.

**SACRE MEMBERSHIP AND ATTENDANCE 2012-2013**

SACRE has met on the following occasions:  
 20th November 2012 Catmose College  
 7<sup>th</sup> March 2013 Oakham CE VC Primary School  
 25th June 2013 Empingham Methodist Church

<b>GROUP ONE – Representatives of other Churches and Faiths</b>			
Name	Representing	Actual attendance	Eligible attendance
Vacancy	The United Reform Church	0	3
Vacancy	The Baptist Church	0	3
Vacancy	Other Faiths	0	3
Mr A Menzies	The Roman Catholic Church	3	3
Vacancy	The Congregational Fed	0	3
Mrs E Ray	The Methodist Church	3	3
Vacancy	The Quakers	0	3
Mr K Fryatt	British Humanist Association	1	3
<b>GROUP TWO – Church of England Representatives</b>			
Reverend J Saunders	Rutland Deanery	1	3
Reverend P Davies	Peterborough Diocese	2	2
Vacancy from 1/4/13	Peterborough Diocese	0	1
Mrs J Vecqueray	Rutland Deanery	2	3
Rev`d J Widdows	Rutland Deanery	1	3
<b>GROUP THREE – Teacher Representatives</b>			
Mrs A Rogers	Head Teachers Forum	1	3
Vacancy	ATL		
Vacancy	Secondary Consortium		
Vacancy	NUT	0	3
Mrs S Reseigh	Co-opt Learning Assistant	0	3
Vacancy	NAHT	0	3
Mrs S McGrath	NASWT	1	3
Mrs J Gibson	Co-opt Primary Head	1	3
Mrs J South	Co-opt Primary RE	2	3
<b>GROUP FOUR – Local Education Authority Representative</b>			
Mr Nick Wainwright	Rutland County Council	1	3
Miss Gale Waller	Rutland County Council	3	3

Rutland LA Officer serving SACRE

Jen Hazell until 17/12/12 then Katherine Towns

Clerk and RE Professional Adviser To SACRE until 31/3/13

Reverend Philip Davies Peterborough Diocesan Schools Development Officer