

SCRUTINY PANEL

26 February 2015

2014 KEY STAGE 4 RESULTS AND HEADLINE ANALYSIS OF VALIDATED DATA

Supporting Information for Item 11

STRATEGIC AIM: Creating a Brighter Future for All
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1. PURPOSE OF THIS INFORMATION

- 1.1 To present a headline analysis to the People (Children) Scrutiny Panel of the 2014 Key Stage 4 results for Rutland for review and comment.

2. RECOMMENDATIONS

- 2.1 That People (Children) Scrutiny Panel notes the 2014 Key Stage 4 headline results for Rutland.
- 2.2 That People (Children) Scrutiny Panel identifies any follow up actions to be reported to a subsequent meeting of its Panel.

3. 2014 KEY STAGE 4 RESULTS

- 3.1 Comparison of Results for 2011, 2012, 2013 and 2014 for the two main KS4 Performance Measures for Individual Schools in Rutland

Validated results for 2014 Key Stage 4 attainment outcomes for Rutland have now been released (February 2015).

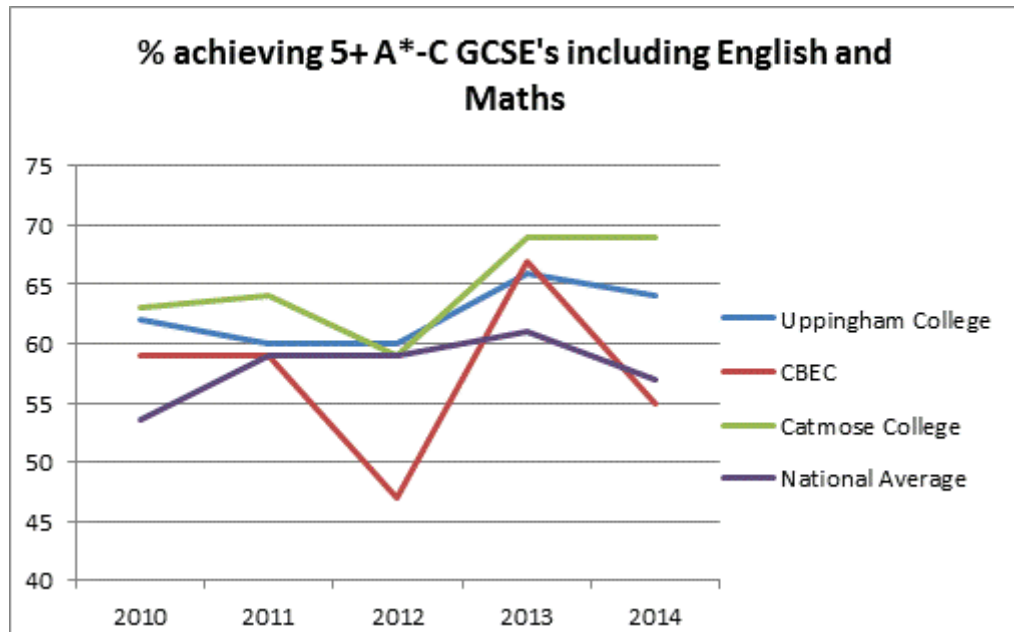
A summary of each Rutland 11-16 school's performance in 2014 against the two main performance measures, compared with 2011, 2012 and 2013 is shown at **Appendix A**.

The two main KS4 performance measures are:

- The percentage of pupils achieving 5 or more A*-C grade GCSEs including English and Maths
- The percentage of pupils achieving 5 or more A*-C grade GCSE in any subject

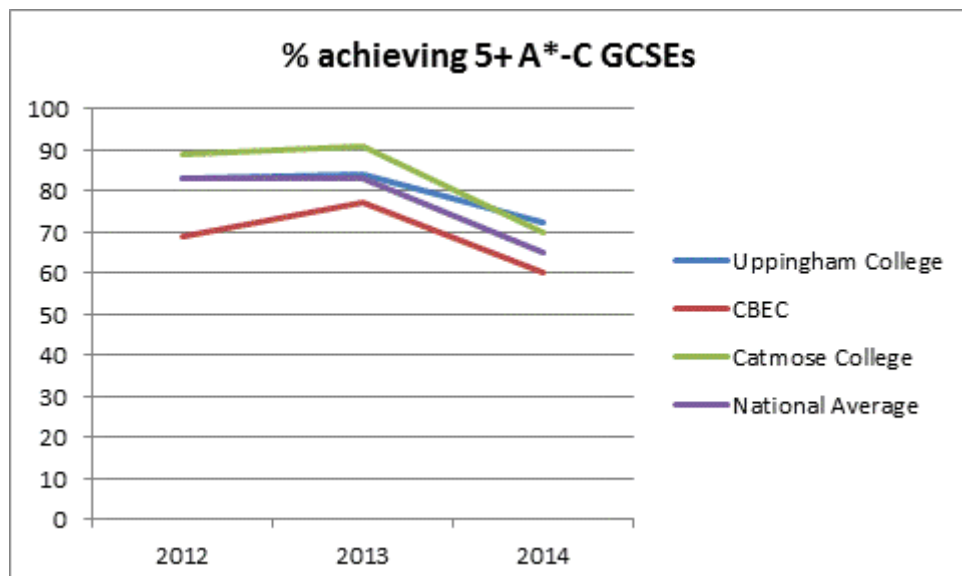
3.2 Performance against 5+ A*-C GCSE Grades including English and Maths

The graph below shows the trend in Rutland school performance compared to the national average for those achieving 5 A*-C grades including English and Maths over the last 5 years (2010-2014):



3.3 Performance against 5+A*-C GCSE Grades in any subject

The graph below shows the trend in Rutland school performance compared to the national average for those achieving 5 A*-C grades in any subject over the last 5 years (2012-2014):



3.4 Comparison of Rutland Performance 5+A*-C GCSE Grades including English and Maths with East Midlands Local Authorities in 2014.

Chart: 2014 Comparison of Rutland with East Midlands LAs

East Midlands Local Authorities	% achieving 5+ A*-C grade GCSEs incl. E&M
Rutland	62.70%
Nottinghamshire	58.00%
Leicestershire	56.50%
Lincolnshire	54.80%
Derbyshire	53.70%
Leicester	51.90%
Northamptonshire	51.80%
Derby	50.00%
Nottingham	44.60%
National	56.60%

In terms of the %5+A*-C including English and Maths measure Rutland has performed the highest in the East Midlands and 6.1% above the national average.

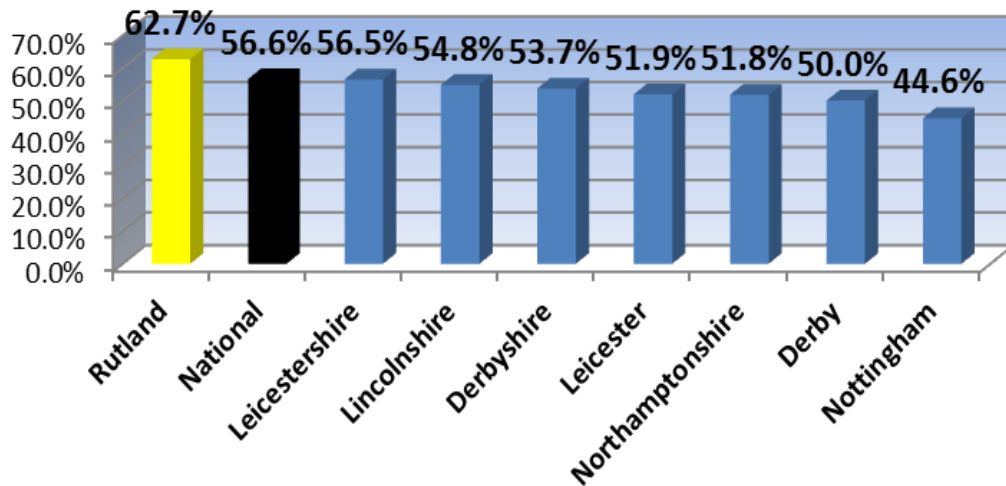
However, whilst Rutland is the top performing Local Authority in 2014 the Rutland performance at this KS4 measure in 2013 was 67.3% which was 4.1% higher than 2014.

The Rutland average in 2013 at this performance measure was 8.1% above the national average.

The Rutland result exceeds all other East Midlands Local Authority at this measure and exceeds the national average. This shows a strong in-year performance in terms of this performance measure by Rutland 11-16 schools.

These performance results for 2014 can also be seen as a bar chart below.

Percentage of pupils achieving 5+ A*-C Grade GCSEs including English and Maths



3.5 Performance of KS4 Disadvantaged Pupils in Rutland in 2014

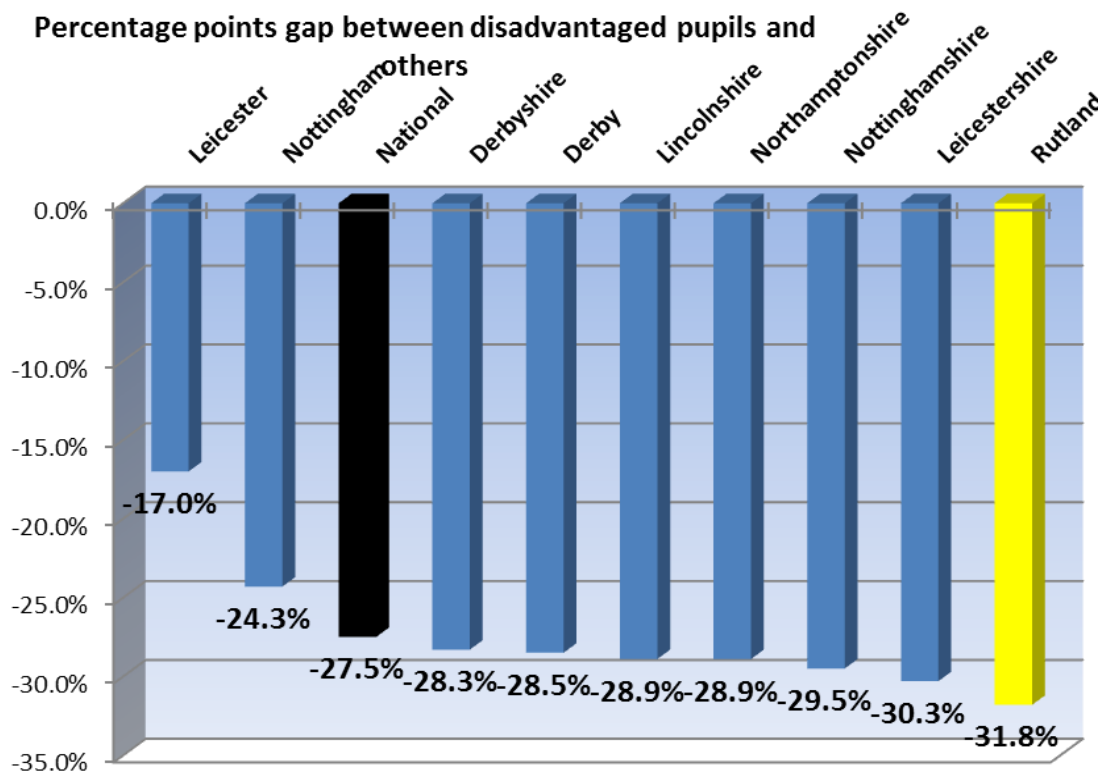
Chart: Percentage Gap between Disadvantaged pupils and others in East Midlands Local Authorities

Secondary Schools	KS4	
	% achieving 5+ A*-C grade GCSEs incl. E&M	% point gap between Disadvantaged pupils and others
Rutland	35.70%	-31.80%
Derby	30.20%	-28.50%
Derbyshire	31.60%	-28.30%
Leicester	41.50%	-17.00%
Leicestershire	31.30%	-30.30%
Lincolnshire	31.70%	-28.90%
Northamptonshire	28.90%	-28.90%
Nottingham	31.40%	-24.30%
Nottinghamshire	35.10%	-29.50%
National	36.50%	-27.50%

The chart above clearly shows that Rutland has the weakest performance in the East Midlands when comparing the percentage point gap between disadvantaged pupils and other pupils. Rutland is also 4.3% above the national average.

The strongest performing Local Authority in the East Midlands in this respect is Leicester City where 41.5% of disadvantaged pupils achieved 5+ A*-C GCSE Grades including English and Maths. This is 5.8% higher than the Rutland performance. Rutland is also 0.8% below the national average for this measure.

This 2014 performance against this measure can also be seen in the bar chart below.



Definition of Disadvantaged Pupils:

Includes pupils known to be eligible for FSM in any spring, autumn, summer, alternative provision or pupil referral unit census from year 1 to year 6 (i.e. not including nursery or reception) or are looked after children.

See **Appendix B** for information regarding Pupil Premium funding.

3.6 KS4 Performance: Split by Gender 2012-2014

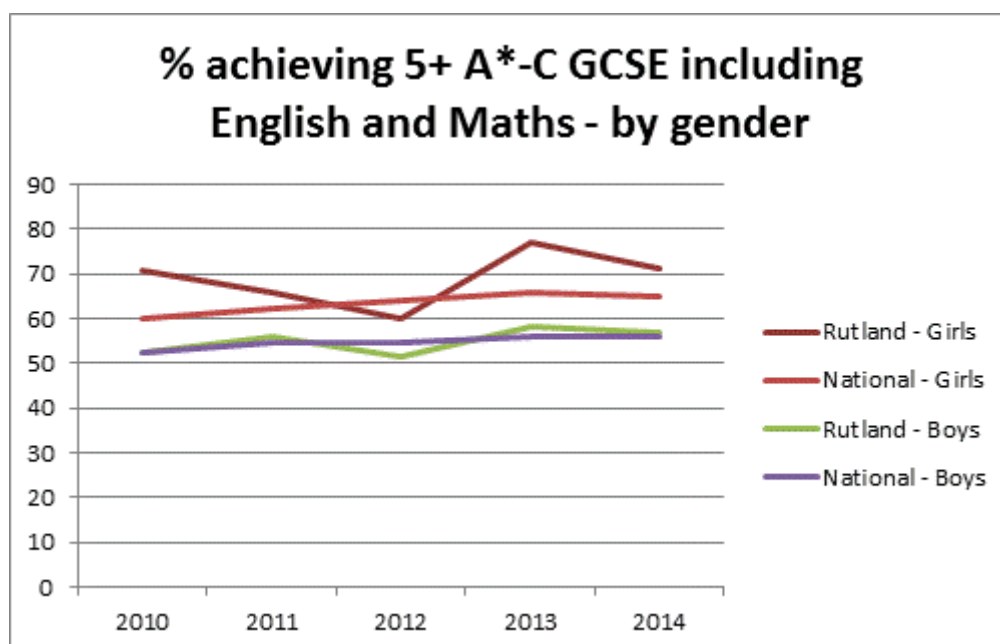
In 2014 57% of boys achieved 5+ A*-C including English and Maths , compared to 71% of girls.

	%Boys 2012	% Boys 2013	% Boys 2014	% Girls 2012	% Girls 2013	% Girls 2014
Rutland	51.3%	58.4%	57%	59.8%	77.1%	71%
National	54.5%	55.8%	56%	64%	65.8%	65%

The national numbers for 2014 are based on the 2013 methodology.

The table above compares pass rates for boys and girls in Rutland with the national average and shows that Rutland has improved and exceeded the national performance for both boys and girls in 2013 and 2014, following underperformance in 2012. Of note is the significant difference in the performance of boys and girls in 2014. The Rutland girls' performance exceeded the national level by 6% in 2014, although this was lower than the performance level for girls in 2013 (77.1%).

In terms of the percentage of students achieving 5 or more A*-C GCSEs including English and Maths, the chart below shows the trend in boys and girls performance over the five year period from 2010 to 2014.



3.3 Free School Meals

16% of those eligible for FSM6 achieved 5+ A*-C including English and Maths at GCSE in Rutland, compared to 33.7% nationally.

The gap between those receiving FSM and those not nationally is 27% (33.7 for FSM and 60.7 for non-FSM), in Rutland the gap is 49.4% (16% for FSM and 65.4% for non FSM).

The table below shows a comparison of Rutland's performance in narrowing this gap for FSM against the national average over the period 2012-2014 (the period that FSM6 has been in place).

	% gap between those eligible for FSM6 achieving 5+ A*-C including English and Maths and all other pupils.		
	2012	2013	2014
Rutland	21% (28 FSM pupils/453 on FSM))	35.6% (35 FSM pupils/438 non FSM))	49.4% (25 FSM pupils/439 non FSM))
National	26.3%	26.7%	27%

3.4 Special Education Needs

In 2014 the performance of SEN pupils who achieved 5+ A*-C including English and Maths at GCSE in Rutland is as follows:

SEN Group	% Pupils who Achieved 5 or more A*-C GCSEs including English and Maths
School Action	23%
School Action Plus	20%
Pupils with Statements	20%
No SEN	70%

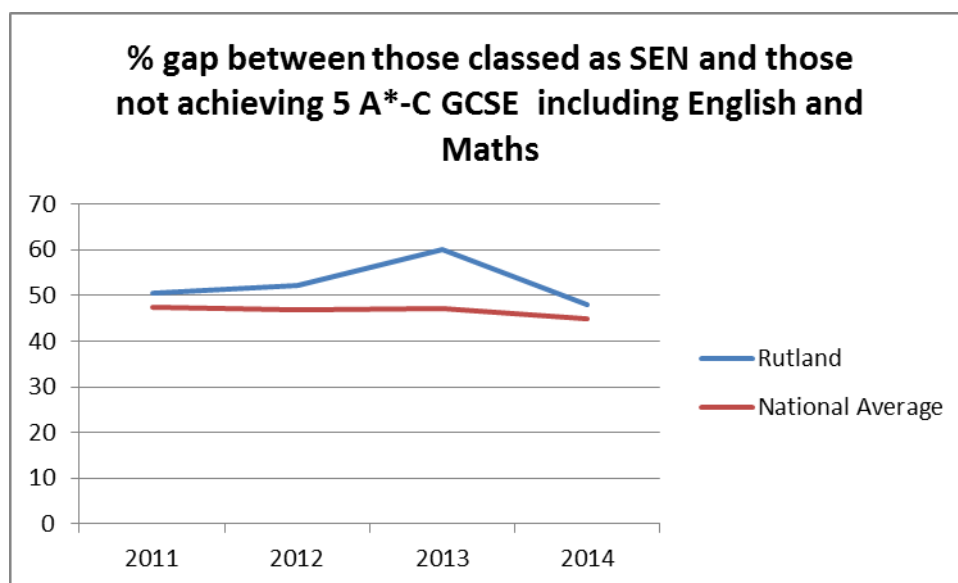
SEN Performance Gap

The gap between those pupils who have special educational needs and those who don't in achieving 5 A*-C including English and Maths nationally in 2013 was 47%. In Rutland in 2013 the gap was 60%, an

increase on 2012 when the gap in Rutland was 52.1%. However, the figures for 2014 are as follows:

Rutland	47.9%
National	45%

The graph below shows Rutland's performance in narrowing this gap against the national average over the last 4 years. The gap has been significantly reduced in 2014 but Rutland remains just above the national average. Rutland's gap percentage has also improved and is now lower than at any previous point including 2011.



5. RISK MANAGEMENT

RISK	IMPACT	COMMENTS
Time	Low	There are no direct implications within this report
Viability	None	There are no direct implications within this report
Finance	None	There are no direct implications within this report
Profile	Medium	School results are published nationally so it is important that results are scrutinised and standards are maintained.
Equality and Diversity	Low	Comparator work, looking specifically at student groups like those accessing free school meals and SEN students in included in this report.

Dr Tim O'Neill
 Tel No: (01572) 722577
 e-mail: enquiries@rutland.gov.uk

A Large Print or Braille Version of this Report is available upon request – Contact 01572 722577.

APPENDIX A Rutland Key Stage 4 Results for 2011, 2012, 2013 and 2014

	2011		2012		2013		2014	
	% pupils achieving 5 A*-C grades including English and Maths	% of pupils achieving 5 or more A*-C grades in any subject	% pupils achieving 5 A*-C grades including English and Maths	% of pupils achieving 5 or more A*-C grades in any subject	% pupils achieving 5 A*-C grades including English and Maths	% of pupils achieving 5 or more A*-C grades in any subject	% pupils achieving 5 A*-C grades including English and Maths	% of pupils achieving 5 or more A*-C grades in any subject
Catmose College	64%	89%	59%	89%	69%	91%	69%	70%
CBEC	59%	68%	47%	69%	67%	77%	55%	60%
Uppingham College	60%	78%	60%	83%	66%	84%	64%	72%
Rutland Average	60.8%	78.6%	55.5%	80.5%	67.2%	84.4%	62.7%	67.7%
National Average	58.2%	80.5%	58.8%	83%	60.6%	83%	56.60%	65.5%

APPENDIX B What is the Pupil Premium?

Pupil Premium 1

The Pupil Premium¹ was introduced in April 2011.

It was allocated to children from low-income families who were known to be eligible for free school meals in both mainstream and non-mainstream settings, and children who had been looked after continuously for more than six months.

It is based on the January school census figures for pupils registered as eligible for free school meals in reception to Year 11. For Looked After Children the Pupil Premium is calculated using the Children Looked After data returns.

Schools are free to spend the Pupil Premium as they see fit. However, they are responsible for how they use the additional funding to support pupils from low-income families and the other target groups.

We expect that measures will be included in the national performance tables that will capture the achievement of those pupils covered by the Pupil Premium. From September 2012, the government has required schools to publish online information about how they have used the Premium.

The level of the premium set for 2011–12 was £488 per pupil for pupils eligible for free school meals and for pupils in care who had been continuously looked after for six months. It was increased to £600 per pupil for 2012–13. Eligibility for the Pupil Premium since 2012–13 has also been extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure or Ever 6 FSM).

The current rate of funding for the year 2014-2015 is £935 per pupil.