



Rutland County Council

Education Performance Board

12 November 2014

Focus: Early Years, KS1, KS2 and KS5

Present:	Cllr Kenneth Bool	Portfolio Holder Children and Young People
	Dr Tim O'Neill	Director, People
	Kim Garcia	Head of Learning and Skills
	Margaret Broughton	Team Manager, Learning and Skills
	Jen Hazell	Primary School Officer
	Sue Hickey	Primary School Officer
	Sally Hickman	Early Year Adviser
	Janet Lord	Headteacher, Langham Academy
	Sharon Milner	Headteacher, Brooke Hill Academy
	Carl Smith	VP, Rutland County College
	Jo Green	Casterton Childcare Centre
	Dr Diane Wensley	Governor, Oakham CE Primary
	Dr Rev James Saunders	Chair of GB, Uppingham CE Primary
	Peter Goringe	Deputy Director, Peterborough Diocese
	Kimmy Bansal	Corporate Support

NOTES

1 Welcome and Introduction

Cllr Bool welcomed all to the first meeting of the Education Performance Board (EPB).

2 Terms of Reference

Kim Garcia outlined the Terms of Reference and the purpose of the Board. The focus on risk assessment was clarified and the importance of data sharing and professional discussion of performance was noted, including strengths and areas for improvement.



It was clarified that a summary of the findings would be presented to the People (Children) Scrutiny Panel three times per year following each EPB meeting.

3 Early Years

- Sally Hickman provided a summary of the key Early Years outcomes as shown on the Performance Dashboard.
- Children in six of the 17 Primary Schools in Rutland have not reached the national average 'Good Level of Development'.
- The average point score in most of these six schools is higher than the national average.

This would indicate that children may not have achieved expected results in one or two of the Early Learning Goals, namely Writing and Number which has resulted in them not achieving the overall 'good level of development' judgement.

4 KS1 Performance

- Sue Hickey provided a summary of the main Key Stage 1 outcomes in 2014 as shown on the Performance Dashboard. Broadly, Rutland's performance at KS1 overall **APS** has been significantly above the national average for the past five years with a 3 year rising trend.
- In 2014 there were **pockets of underperformance** in a minority of schools and the APS in **3** primary schools was below the national average.
 - Cottesmore
 - Exton and Greetham
 - Langham
- In contrast the APS in **11** schools was well above the national average.
 - Empingham
 - Ryhall
 - Gt Casterton
 - St Nicholas
 - Brooke Hill Academy
 - Whissendine
 - English Martyrs
 - Edith Weston
 - Uppingham CE



- St Mary and St John
- Leighfield

- Performance across the LA was strongest in **reading**; reflecting the national picture
- 8 schools have a rising trend in KS1 APS.
- Of concern is the **falling trend in the APS** in 4 schools which has for three of these schools resulted in their KS1 APS falling below national performance
 - Cottesmore
 - Exton & G
 - Langham
 - Leighfield
- Significant gap evident in the performance of **disadvantaged pupils** compared to other pupils at end of KS1; most significantly so at L2a and L3
- Performance of **SEN** pupils without a statement is well below similar pupils nationally
- Spring and summer birth pupils attaining well compared to these groups nationally

KS1 Main messages:

- 1 Overall Rutland is doing well compared to national
- 2 This school performance will not continue unless those schools with a falling trend address this issue
- 3 Some groups of pupils are doing very well (spring and summer birth pupils)
- 4 Achievement of disadvantaged pupils and SEN pupils is of significant concern

3. **KS2 Performance**

- Jen Hazell provided an overview of main outcomes at KS2. Rutland's performance at KS2 overall APS shows a **three year trend of falling** from what was significantly above in 2011 & 2012 to below the national average in 2014.
- Poorest subject performance in KS2 across the LA is in **mathematics** and **Writing**.
- 4 schools were below **floor standards** in all four measures.



Of significant concern was that 13 of our schools were below one or more floor measures.

- **4** schools show a rising trend in APS
- **9** schools are above or well above national APS and 8 schools have an APS below the national picture
- In contrast **6** schools show a falling trend in APS
- LA performance at L5 in reading is well above the national picture; in writing broadly average and at L4 performance in **mathematics** is the weakest subject and is below the national average.
- At L4 **performance of girls** is well below that of boys in all subjects and particularly mathematics
- Attainment of **disadvantaged pupils** at L4 reading, writing and mathematics combined is 23% below that of other pupils (significantly below)
- Progress of disadvantaged pupils is well below that of other pupils in all subjects
- Attainment of **SEN pupils** without a statement is well below similar pupils nationally in all subjects
- Attainment of **lower and middle learners** is also significantly below comparable pupils nationally.

Key Stage 2 Main messages:

- 1 Rutland performance at KS2 (overall APS) fell in 2013 from a position of strength and has continued to fall
- 2 Poor performance in mathematics and writing
- 3 Girls performance
- 4 Concern over the number of school below the floor making them vulnerable to DfE and Ofsted scrutiny
- 5 High percentage of schools below the floor in one or more of the measures
- 6 Poor achievement of disadvantaged pupils and SEN pupils without a statement
- 7 Rutland performance at KS2 (overall APS) fell in 2013 from a position of strength and has continued to fall
- 8 Poor performance in mathematics and writing
- 9 Girls performance



- 10 Concern over the number of school below the floor making them vulnerable to DfE and Ofsted scrutiny
- 11 High percentage of schools below the floor in one or more of the measures

12 Poor achievement of disadvantaged pupils and SEN pupils without a statement

4. Key Stage 5

Carl Smith, VP of Casterton Business Enterprise College (CBEC) provided an overview of KS5 performance 2014 at Rutland County College. See handout from Rutland County College for detailed data.

Overall, RCC* performance in 2014 was an improvement on 2013 with 100% of A Level entrants passing their A Levels. Further improvement is projected for 2015.

5. Date of Next Meeting

4 February 2015

5:00-6:30

RCC Council Chamber

It was noted that the next agenda would address outcomes of Pupil Groups and KS4 performance. A dashboard will be provided to support the discussion at the next meeting.