



Rutland County Council

Catmose Oakham Rutland LE15 6HP
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Record of a meeting of the **Education Performance Board** held in the Council Chamber, Catmose, Oakham at 4.30 p.m. on **Wednesday, 4 February 2015**

Present:	Cllr Kenneth Bool (Chair)	Portfolio Holder Children and Young People
	Carl Smith	VP, Rutland County College
	Dr Diane Wensley	Governor, Oakham CE Primary
	Dr Rev James Saunders	Chair of GB, Uppingham CE Primary
	Dr Tim O'Neill	Director for People, RCC
	Janet Lord	Headteacher, Langham Academy
	Jen Hazell	Primary School Officer
	Jo Green	Casterton Childcare Centre
	Kimmy Bansal	Corporate Support Officer
	Margaret Broughton	Team Manager, Learning and Skills, RCC
	Peter Goringe	Deputy Director, Peterborough Diocese
	Sally Hickman	Early Year Adviser
	Sharon Milner	Headteacher, Brooke Hill Academy

Apologies: Kim Garcia, Head of Learning and Skills
Sue Hickey, Primary School Officer

1. **Welcome and Introduction**

Cllr Bool welcomed everyone to the meeting.

2. **Record of Meeting**

The record of the Education Performance Board meeting held on 12 November 2014, copies of which had been previously circulated, was confirmed and signed by the Chairman.

3. School Performance - Early Years, KS1, & KS2 2014: Updated

- 3.1 Dr Tim O'Neill outlined that the February Education Performance Board would focus on the achievement of 'Pupil groups' and discussion would be based upon the RCC School Performance Data Dashboard which had been sent to all attendees prior to the meeting.
- 3.2 A verbal overview from Margaret Broughton was received outlining significant milestones that the School Improvement Team has achieved since the last Education Performance Board in November 2014.
- Schools Causing Concern Policy in draft
 - LA Schools Causing Concern meetings strengthened.
 - Data information shared with Head teachers and Chairs of Governors' Briefings
 - LA School Improvement Policy as a driver for improvement. See objectives of the School Improvement Team

Priority areas for improvement to target support for Rutland schools in conjunction with the Rutland Teaching Alliance.

1. Disadvantaged (vulnerable does not include PPF in Ofsted terms)
2. Girls' attainment and progress
3. Maths

4. School Performance 2014: Performance of Pupil Groups

4.1 Early Years – 2014: Performance of Pupil Groups.

Early Years Foundation Stage Profile 'Average Point Score'

Most individual Groups of Children in Rutland have achieved higher 'Average Point Score' results when compared to the same groups nationally.

Groups of Children achieving a 'Good Level of Development'

- Rutland Boys achieved 3.6% above National results for Boys
- Rutland 'Summer Born' children achieved 7% above National Results for Summer born children

However,

- Disadvantaged Children in Rutland are 4% below
- Children with English as an Additional Language 13% below
- Children in Early Years Action Plus 10.7% below
- Children in Early Years Action 6.5% below

- Rutland had one statemented child completing the EYFS Profile who did not achieve the 'GLD'.

Phonics screening check- Sally Hickman

- Rutland Children with English as an Additional Language achieved 18% above
- Disadvantaged Children in Rutland are 30% below when compared to the same groups nationally.

Rutland had one 'Looked After' Child who did not pass the Phonics Check and seven Children with a Statement of SEN none of whom passed the Phonics Check

4.2 Key Stage 1 Performance of Pupil Groups

Overall

- Rutland is doing well in KS1 compared to national figures
- Some groups of pupils are doing very well (spring and summer birth pupils, SEN with a statement in reading & writing at KS1)

However:

- Significant gap in the **performance of disadvantaged pupils** compared to other pupils at end of KS1; most significantly so at L2a and L3
- **Performance of SEN pupils** without a statement is well below similar pupils nationally

4.3 Key Stage 2 Performance of Pupil Groups

- **L4 performance of girls** is well below that of boys in all subjects and particularly mathematics. We are not in bottom 10 but only one percentage point above.
- **Attainment of disadvantaged pupils at L4 reading, writing and mathematics** combined, is significantly below that of other pupils nationally (significantly below)
- **Progress of disadvantaged pupils** is well below that of other pupils in all subjects
- **Attainment of SEN pupils without a statement** is well below similar pupils nationally in all subjects
- **Attainment of lower and middle learners** is also significantly below at L4 compared to pupils nationally.
- **LAC:** One child made 2 levels progress in all subjects but did not achieve Level 4. One made two levels progress or better in all subjects and achieved Level 4B in all but reading.

A discussion was held on support to raise attainment of all pupil groups' progress and it was agreed at the next Education Performance Board that Secondary attainment would be reviewed and a presentation on how progression of all pupils' progress can be monitored within Rutland L.A.

5. Date and Preview of Next Meeting

Date of next meeting TBC – 10th or 24th June.

AGENDA:

- a. Presentations on KS4 performance data
- b. LA predictions of 2015 performance data which will drive LA targets for 2016

The Chair declared the meeting closed at 6.00 p.m.